



Uniqueness of Auditory Hallucinations in Bipolar Disorder and Depressive Disorder: A Comparative Study

Rajesh S. Dhadke¹, Tahoor Ali², Santosh Kumar,¹ Suprakash Chaudhury³

ABSTRACT

Background: Although auditory hallucinations are regarded pathognomonic of psychotic disorders, that does not rule out its presence in conditions such as mood disorders. Auditory hallucinations have been reported in 15% of bipolar disorder and 25% depressive disorder patients. **Aim:** To compare the uniqueness of auditory hallucinations in bipolar affective disorder and depressive disorder patients. **Methods:** By purposive sampling eighty nine patients were included for both bipolar affective disorder and depressive disorder, and were assessed using Characteristics of Auditory Hallucination Scale. **Results:** Characteristics of auditory hallucinations in depressive disorder patients of were significantly difference from bipolar affective disorder patients in the domains of frequency, self-control, clarity, tone, distractibility, and distress. **Conclusion:** Auditory hallucinations of bipolar affective disorder and depressive disorder vary in nearly all domains.

Keywords: mood disorder, affective disorder, major depressive disorder, hallucinations, psychotic disorder

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Received: 28th November 2022

Accepted: 12th December 2022

How to Cite this Article: Dhadke RS, Ali T, Kumar S, Chaudhury S. Uniqueness of Auditory Hallucinations in Bipolar Disorder and Depressive Disorder: A Comparative Study. *J Int Med Sci Acad* 2022; 25(4):326-330.

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Introduction

Hallucinations are the most significant type of false perceptions, which can be simply described as a perception without an object, which can occur in any of the sensory modalities, as well as in somatic sensations. The most significant hallucination, however, is auditory hallucination: it holds supreme diagnostic significance. They can take various forms. One such is unstructured sounds, where the patient may hear vague and indistinct sounds which may be difficult to describe, for example, sounds of machinery, instruments. Another type is hearing clear and distinct voices, usually having a derogatory or commanding nature, but may also be pleasing and mood-congruent in hypothyroid states; constituting a few words or a more complex form [1].

These voices may be of self, in which case the patient hears his own thoughts being spoken to him aloud; or of one or more males or females whom the patient may or may not recognise, in which case they may either be speaking to him

or passing a running commentary on his actions, or may comprise two or more voices arguing or discussing about him in third person. There are various aspects using which auditory hallucinations can be elaborated, viz., structured or unstructured form, single words or complex sentences, identity of voices, number of voices, content, location, external or internal, bilateral or unilateral, effect on emotion and congruent or incongruent to affective state [1].

While the most accepted reason for auditory hallucinations remains striatal dopaminergic overactivity, recent studies have emerged with a few more reasons, especially to account for auditory hallucinations in non-psychotic illnesses. Glutamatergic overactivity in the temporal and frontal lobes, elevated serotonin levels, stark reduction in usual levels of sensory stimuli which produces a compensatory hypersensitive state, states of hypervigilance and psychologically traumatic events may also be responsible for producing auditory hallucinations in individuals [2].

Auditory Hallucinations Bipolar Disorder

Lisa Melanie Boesky

Auditory Hallucinations Bipolar Disorder:

The Oxford Handbook of Voice Perception Sascha Fröhholz, Pascal Belin, 2019 Speech perception has been the focus of innumerable studies over the past decades. While our abilities to recognize individuals by their voice state plays a central role in our everyday social interactions limited scientific attention has been devoted to the perceptual and cerebral mechanisms underlying nonverbal information processing in voices. The Oxford Handbook of Voice Perception takes a comprehensive look at this emerging field and presents a selection of current research in voice perception. The forty chapters summarise the most exciting research from across several disciplines covering acoustical, clinical, evolutionary, cognitive and computational perspectives. In particular this handbook offers an invaluable window into the development and evolution of the vocal brain and considers in detail the voice processing abilities of non-human animals or human infants. By providing a full and unique perspective on the recent developments in this burgeoning area of study this text is an important and interdisciplinary resource for students, researchers and scientific journalists interested in voice perception.

Secondary Schizophrenia

Perminder S. Sachdev, Matcheri S. Keshavan, 2010-02-04 Schizophrenia may not be a single disease but the result of a diverse set of related conditions. Modern neuroscience is beginning to reveal some of the genetic and environmental underpinnings of schizophrenia; however, an approach less well travelled is to examine the medical disorders that produce symptoms resembling schizophrenia. This book is the first major attempt to bring together the diseases that produce what has been termed secondary schizophrenia. International experts from diverse backgrounds ask the questions: does this medical disorder or drug or condition cause psychosis? If yes, does it resemble schizophrenia? What mechanisms form the basis of this relationship? What implications does this understanding have for aetiology and treatment? The answers are a feast for clinicians and researchers of psychosis and schizophrenia. They mark the next step in trying to meet the most important challenge to modern neuroscience: understanding and conquering this most mysterious of human diseases.

Specific

Macroscopic Brain Changes in Psychotic Disorders

Felix Brandl, Franziska Knolle, Stefan Borgwardt, Chun Meng, 2023-05-15 *Schizophrenia Bulletin*, 2012 **Sensory Information Processing Abnormalities in Schizophrenia and Related Neuropsychiatric Disorders**

Neal R. Swerdlow, Gregory Light, Kiyoto Kasai, 2022-07-07

Psychotic Disorders Carol A. Tamminga, Elena Ivleva, Ulrich Reininghaus, Jim van Os, 2020-11-03 The volume provides a comprehensive review of cutting edge topics and treatment approaches to one of the most complex and fascinating brain disorders: psychosis. More than 70 leading experts in the field world wide cover a broad range of topics on clinical, neurobiological and treatment related aspects of psychotic disorders. Chapters present a novel approach to psychotic disorders emphasizing its dimensional nature and complexities of its underlying mechanisms incorporating both biological and psychosocial factors.

Juvenile Offenders with Mental Health Disorders

Lisa Melanie Boesky, 2002 1. Youth with mental health disorders 2. The diagnosis of mental health disorders 3. The oppositional defiant disorder

and conduct disorder 4 Mood disorders major depression dysthymic disorder and bipolar disorder 5 Attention deficit hyperactivity disorder ADHD 6 Posttraumatic stress disorder PTSD 7 Developmental disorders mental retardation learning disorders and fetal alcohol syndrome FAS 8 Schizophrenia and other psychotic disorders 9 Substance use disorders substance abuse and substance dependence 10 Co occurring mental health and substance use disorders 11 Suicidal behaviour among juvenile offenders 12 Self injurious behaviour among juvenile offenders 13 Screening and assessment of juvenile offenders with mental health disorders 14 Treatment of juvenile offenders with mental health disorders 15 Special issues 1 minority youth female offenders homosexual youth 16 Special issues 2 head trauma neuropsychiatric factors violence and mental illness seclusion and restraint malingering staff training *Brain Disabling Treatments in Psychiatry* Peter R. Breggin,2008 Print CourseSmart [The Massachusetts General Hospital Psychiatry Update and Board Preparation](#) ,2004 A concise and accessible book for course review and board certification and recertification Features a bulleted approach to all techniques for diagnosis and treatment and board style questions with detailed answers Publisher description LoC

Thieme Test Prep for the USMLE®: Learning Pharmacology through Clinical Cases Mario Babbini,Sandeep Bansal,2018-01-10 Learning Pharmacology through Clinical Cases by Mario Babbini and Sandeep Bansal uniquely integrates the preclinical disciplines which is crucial for pharmacological problem solving and learning to think critically Each case portrays a real life scenario promoting a bridge from foundational knowledge to its application A series of USMLE style questions with thorough explanations guide the reader through a comprehensive understanding of relevant basic science disciplines such as physiology pathology and microbiology followed by a detailed analysis of the pharmacology Key Features Nearly 50 case studies mirror situations seen in every day practice In depth coverage of drugs in the context of specific disease states and clinical situations Comprehensive cases encompass medical family drug history physical examination lab findings diagnosis pharmacotherapy and follow up One set of multiple choice questions addresses related basic science content A second set covers topics related to the pharmacology such as mechanism of action adverse effects and contraindications This essential highly practical resource will help medical students build problem solving skills assess pharmacology knowledge and fully prepare for board examinations **Saunders Manual of Neurologic Practice**

 Randolph W. Evans,2003 This new resource is custom formatted to expedite clinical reference for the busy practitioner It delivers comprehensive coverage of neurologic signs and symptoms diagnostic approaches and disorders A unique user friendly format makes it remarkably easy for readers to look up whatever information they need [Internal Medicine: Just the Facts](#) Paul G. Schmitz,Kevin J. Martin,2008-04-20 All the essentials of internal medicine in an instant This concise yet all inclusive review is the perfect tool to prepare for primary certification and recertification exams or for use as a clinical refresher Its streamlined format conveniently condenses and simplifies the most important content for maximum yield and comprehension making it indispensable for internal medicine residents clerkship students and busy practitioners FEATURES

Compact review of key board type material that spans the entire spectrum of internal medicine Coverage that reflects the weighting of the ABIM exam and adheres to its blueprint including critical care geriatrics women s health clinical procedures and end of life care Insights from a team of leading academics and clinicians from one of the country s top medical schools Standardized bulleted template emphasizing key points of epidemiology pathophysiology clinical features differential diagnosis diagnosis procedures and treatment prognosis plus references Numerous clinical algorithms Chapter organization arranged by specialty ACGME competency requirements especially designed for residents and program directors who need to meet accreditation obligations *Dissociative Disorders* David Spiegel,1993 *The Educator's Guide to Mental Health Issues in the Classroom* Frank M. Kline,Larry B. Silver,2004 With this reader friendly guide teachers will have the information they need to help create effective learning environments for children and adolescents with emotional behavioral or mental disorders **Encyclopedia of Behavioral Neuroscience: H-O** George F. Koob,Michel Le Moal,Richard F. Thompson,2010 **The American Journal of Psychiatry** ,2000-04 *The Journal of Clinical Psychiatry* ,1994-07

Psychiatric Nursing Mary Ann Boyd,2002 Now in full color this comprehensive text blends a neurological understanding of mental disorders with the traditional psychodynamic approach to address changing roles and new perspectives for nursing practice Both a classroom text and a reference for treating psychiatric disorders in any setting it is grounded in current research and reflects current practice Special features include interdisciplinary treatment plans listings of movies about psychiatric disorders therapeutic dialogues solid psychopharmacological content psychoeducation checklists and clinical vignettes Each chapter includes key concepts key points summary and critical thinking questions **Psychiatry Pearls** Alex Kolevzon,Daniel G. Stewart,2004 The popular Pearls Series R of clinical case presentations is ideally suited for psychiatry For each patient the author presents the patient problem the history of the present illness past psychiatric history mental status exam and results of diagnostic testing The reader is then invited to formulate a diagnosis and a treatment plan The next page reveals the diagnosis discusses the condition and returns to a discussion of the patient and clinical outcome Each chapter concludes with 3 4 pearls of practice distilled from the case Pearls books feature real patient cases providing information not found in standard texts Each case follows the same format for clarity and ease of presentation Provides information about the specific patient as well overall information on each disorder discussed The text is interactive as the reader is asked make a diagnosis based on the case information presented Illustrations are provided for most of the cases Three or four pearls of practice are distilled for each case *Aviation Law Reporter* Commerce Clearing House,1961

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