

පාලනසටහන / இரவு அட்டவணை / Timetable

ප්‍රථම සවස / Morning Session		පසු සවස / Afternoon Session		
සඳුරා 23 පැදුරු / இரவு 23 திங்கள் / Monday, 23 rd January				
1	08.30 - 11.40 10 සංයුක්ත ගණිතය I / இணைந்த கணிதம் I / Combined Mathematics I 08.30 - 10.30 41 මුද්ධා ධර්මය I / දෞතූතය I / Buddhism I 42 විවිද්ධ ධර්මය I / இவ்வித சமயம் I / Hinduism I 43 ක්‍රිස්තියානි ධර්මය I / கிறித்தவம் I / Christianity I 44 ඉස්ලාම් I / இஸ்லாம் I / Islam I 45 බෞද්ධ චින්තාමාලා I / දෞතූත ආචාර්යය I / Buddhist Civilization I 46 විවිද්ධ චින්තාමාලා I / இவ்வித நாகரிகம் I / Hindu Civilization I 47 ඉස්ලාම් චින්තාමාලා I / இஸ்லாமிய நாகரிகம் I / Islamic Civilization I 48 ක්‍රිස්තියානි චින්තාමාලා I / கிறித்தவ நாகரிகம் I / Christian Civilization I	13.00 - 15.00 09 ජීව විද්‍යාව I / உயிரியல் I / Biology I 21 ඉතිරිවන විද්‍යාව I / பொருளியல் I / Economics I		
	සඳුරා 24 අඟහරුවැදුරු / இரவு 24 செவ்வாய்க்கிழமை / Tuesday, 24 th January			
	08.30 - 11.40 41 මුද්ධා ධර්මය II / දෞතූතය II / Buddhism II 42 විවිද්ධ ධර්මය II / இவ்வித சமயம் II / Hinduism II 43 ක්‍රිස්තියානි ධර්මය II / கிறித்தவம் II / Christianity II 44 ඉස්ලාම් II / இஸ்லாம் II / Islam II 45 බෞද්ධ චින්තාමාලා II / දෞතූත ආචාර්යය II / Buddhist Civilization II 46 විවිද්ධ චින්තාමාලා II / இவ்வித நாகரிகம் II / Hindu Civilization II 47 ඉස්ලාම් චින්තාමාලා II / இஸ்லாமிய நாகரிகம் II / Islamic Civilization II 48 ක්‍රිස්තියානි චින්තාමාලා II / கிறித்தவ நாகரிகம் II / Christian Civilization II	13.00 - 15.10 09 ජීව විද්‍යාව II / உயிரியல் II / Biology II 21 ඉතිරිවන විද්‍යාව II / பொருளியல் II / Economics II		
	සඳුරා 25 දෙදින / இரவு 25 புதன்கிழமை / Wednesday, 25 th January			
	08.30 - 11.40 10 සංයුක්ත ගණිතය II / இணைந்த கணிதம் II / Combined Mathematics II 51 චිත්‍ර පොත I / சித்திரக்கலை I / Art I 08.30 - 10.30 52 පරිසරය පොතුව I / தாடகம் (தேசிய) I / Dancing (Indigenous) I 53 පරිසරය (ඉතර) I / தாடகம் (புறநாடு) I / Dancing (Bharatha) I 54 පොදුවන සංගීතය I / கலையுத்தரவை சங்கீதம் I / Oriental Music I 55 පරිසරය සංගීතය I / கலையுத்தரவை சங்கீதம் I / Camatic Music I 56 පොදුවන සංගීතය I / மேலைத்தரவை சங்கீதம் I / Western Music I	13.00 - 15.00 24 පරිසර පොතුව හා විද්‍යාමය ඉතිරි I / அமைச்சுப்படிந் வித்தரண முறையல் I / Logic & Scientific Method I 65 ඉංජිනේරු තාක්ෂණමාලා I / பொருளியல் தொழிநுட்பவியல் I / Engineering Technology I 66 පොදු පද්ධති තාක්ෂණමාලා I / உயிரி முறைமைகள் தொழிநுட்பவியல் I / Bio Systems Technology I		
	සඳුරා 26 බ්‍රහස්පතිවැදුරු / இரவு 26 விவாய்க்கிழமை / Thursday, 26 th January			
	08.30 - 10.30 32 සාමාන්‍ය ඉතිහාසය I / வணிக கல்வி I / Business Studies I 08.30 - 11.40 52 පරිසරය පොතුව II / தாடகம் (தேசிய) II / Dancing (Indigenous) II 53 පරිසරය (ඉතර) II / தாடகம் (புறநாடு) II / Dancing (Bharatha) II 54 පොදුවන සංගීතය II / கலையுத்தரவை சங்கீதம் II / Oriental Music II 55 පරිසරය සංගීතය II / கலையுத்தரவை சங்கீதம் II / Camatic Music II 56 පොදුවන සංගීතය II / மேலைத்தரவை சங்கீதம் II / Western Music II	13.00 - 15.00 06 ගම් විද්‍යාව I / விவசாய வித்தரணம் I / Agricultural Science I 82 ජර්මන් I / இறுபல் I / German I		
	සඳුරා 27 පිදිවැදුරු / இரவு 27 வெள்ளிக்கிழமை / Friday, 27 th January			
	08.30 - 10.30 04 සාමාන්‍ය විද්‍යාව I / பொருளியல் I / Physics I 74 පාලි I / பாலி I / Pali I 08.30 - 11.40 51 චිත්‍ර පොත II / சித்திரக்கலை II / Art II	14.00 - 17.10 24 පරිසර පොතුව හා විද්‍යාමය ඉතිරි II / அமைச்சுப்படிந் வித்தரண முறையல் II / Logic & Scientific Method II 65 ඉංජිනේරු තාක්ෂණමාලා II / பொருளியல் தொழிநுட்பவியல் II / Engineering Technology II 66 පොදු පද්ධති තාක්ෂණමාලා II / உயிரி முறைமைகள் தொழிநுட்பவியல் II / Bio Systems Technology II		
	සඳුරා 28 සෙනසුරුවැදුරු / இரவு 28 சனிக்கிழமை / Saturday, 28 th January			
08.30 - 11.40 71 සිංහල I / சிங்களம் I / Sinhala I 72 දෙමළ I / தமிழ் I / Tamil I	13.00 - 15.10 06 ගම් විද්‍යාව II / விவசாய வித்தரணம் II / Agricultural Science II 82 ජර්මන් II / இறுபல் II / German II			
සඳුරා 30 පැදුරු / இரவு 30 திங்கள் / Monday, 30 th January				
08.30 - 11.40 04 සාමාන්‍ය විද්‍යාව II / பொருளியல் II / Physics II 51 චිත්‍ර පොත III / சித்திரக்கலை III / Art III	13.00 - 15.10 32 සාමාන්‍ය ඉතිහාසය II / வணிக கல்வி II / Business Studies II 74 පාලි II / பாலி II / Pali II			
සඳුරා 31 අඟහරුවැදුරු / இரவு 31 செவ்வாய்க்கிழமை / Tuesday, 31 st January				
08.30 - 11.40 71 සිංහල II / சிங்களம் II / Sinhala II 72 දෙමළ II / தமிழ் II / Tamil II	13.00 - 15.00 14 චිත්‍ර තාක්ෂණමාලා I / கலையுத்தரவை தொழிநுட்பவியல் I / Civil Technology I 15 යාන්ත්‍රික තාක්ෂණමාලා I / பொருளியல் தொழிநுட்பவியல் I / Mechanical Technology I 16 විද්‍යා, ඉලෙක්ට්‍රොනික හා පොදුවන තාක්ෂණමාලා I / විද්‍යා, இலத்தரிகள், தகவல் தொழிநுட்பவியல் I / Electrical, Electronic and Information Technology I 17 ඉහරු තාක්ෂණමාලා I / உணவு தொழிநுட்பவியல் I / Food Technology I 18 ගම් තාක්ෂණමාලා I / விவசாய தொழிநுட்பவியல் I / Agro Technology I 19 පොදු පරිසර තාක්ෂණමාලා I / உயிரி அமைச்சு தொழிநுட்பவியல் I / Bio Resource Technology I 31 සාමාන්‍ය සංඛ්‍යාතය I / வணிக புள்ளிவிபரவியல் I / Business Statistics I 75 සංස්කූත I / சாஸ்கிதம் I / Sanskrit I			
සඳුරා 01 දෙදින / இரவு 01 புதன்கிழமை / Wednesday, 01 st February				
08.30 - 10.30 02 පරිසර විද්‍යාව I / இயற்பவவியல் I / Chemistry I 67 තාක්ෂණමාලා පොතුව විද්‍යාව I / தொழிநுட்பவியல்புத்தரண வித்தரணம் I / Science for Technology I 08.30 - 11.40 57 පාලි හා සංගීත පොතුව (සිංහල) I / தாடகம் அரங்கவியல் (சிங்களம்) I / Drama & Theatre (Sinhala) I 58 පාලි හා සංගීත පොතුව (දෙමළ) I / தாடகம் அரங்கவியல் (தமிழ்) I / Drama & Theatre (Tamil) I 59 පාලි හා සංගීත පොතුව (ඉංග්‍රීසි) I / தாடகம் அரங்கவியல் (ஆங்கிலம்) I / Drama & Theatre (English) I	13.00 - 15.00 21 පරිසරය විද්‍යාව I / அரசியல் வித்தரணம் I / Political Science I			

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Advanced Level 2015 Time Table:

ICTMT 2019 Sharina Osman, Ilham Sentosa, Putu Ngurah Suyatna Yasa, Mirsa Umiyati, I Gede Suranaya Pandit, 2019-08-19 The 1st International Conference on Tourism Management and Technology is motivated by improving the quality of research and development relating to tourism management and technology fields. Thus this conference has aims: 1 to bring together the scientists, researchers and practitioners and lecturers; 2 To share and to discuss theoretical and practical knowledge about innovation in tourism management and technology fields. The conference took place in Universiti Kuala Lumpur, Malaysia, on August 17th, 2019. There are 34 papers that are participated from various topics. The conference involves tourism management and technology fields such as Media and Technology in Tourism, Innovation in Tourism, The Theoretical Perspective on Tourism, Sustainable Tourism, Gender and Diversity Issue in Tourism, Technology and Management on Tourism, Law in Tourism, Health Tourism, Tourism Policy and Planning, Tourism and Environment, Finance in Tourism. Specifically this conference can be used as a scientific forum for accommodating discussion among young researchers that originated from Indonesia in the field of Tourism Management and Technology. Therefore the invited speakers in this conference are the researchers that are well known and reputable in the world. We would like to thank the organizing committee and the members of reviewers for their kind assistance in reviewing the papers. We would also extend our best gratitude to keynote speakers for their invaluable contribution and worthwhile ideas shared in the conference. Furthermore, ICTMT is hoped to be able to be used as academic media to exchange ideas and as a result it will succeed in deciding the recommendation related to the tourism management and technology phenomenon. **GB rail timetable summer edition 11** Network

Rail, 2011-05-16. Published by TSO with permission from Network Rail owners of Britain's national railway and stations. The GB Rail Timetable Summer Edition 2011 holds details on passenger services operated by the Train Companies who work together closely to provide a co-ordinated rail network offering a range of travel opportunities. Details and identification codes are shown within the Train Operator pages of this book. The GB Rail Timetable contains rail services operated over the GB rail network together with rail and shipping connections with Ireland, the Isle of Man, the Isle of Wight and the Channel Islands. The GB Rail Timetable also includes the Eurostar summer timetable valid until 10 December 2011. Network Rail operate 18 major stations but the remainder are operated on their behalf by the Train Operating Companies. Details are shown in the station index. *Jamaica* International Monetary Fund. Western Hemisphere Dept., 2014-12-23. Discussions

centered on the preparations for the 2015-16 budget and reforms to strengthen the financial sector and boost growth. The authorities have deepened their efforts in supporting their ambitious fiscal goals by strengthening public financial management and revenue administration and they reiterated their resolve to continue containing the wage bill. Steps have also been identified to advance the reform of the securities dealers and to increase the resilience of the financial system.

Managing Public Image Abhaya Jain, 2025-01-24. Building and maintaining a strong public image has always been crucial.

but in today's competitive landscape reputation management has become an essential driver of success. Managing Public Image offers fresh perspectives and actionable strategies for businesses to strengthen, protect and sustain their reputation in dynamic and unpredictable markets. This comprehensive guide explores the foundations of reputation management from theoretical principles to practical methods for evaluating and enhancing reputation in both online and offline environments. It introduces a seven factor reputation model and highlights key topics such as the impact of corporate social responsibility, service quality and transparency on customer loyalty and profitability. With real world insights from various industries, the book also examines cutting edge case studies including the role of venture capital reputation in innovation and the effects of corporate image on consumer behavior. Whether you're navigating reputation risks or aiming to enhance credibility, this book is your roadmap to success.

Federal Register, 2014-10 **Education at a Glance 2018** OECD, 2018-09-19

Foreword Editorial Education's promise to all Introduction The Indicators and their Framework Reader's guide Executive summary Equity in the Education Sustainable Development Goal Indicator A1 To what level have adults studied Indicator A2 Transition from education to work Where are today's youth Indicator A3 How does educational attainment affect participation in the labour market Indicator A4 What are the earnings advantages from education Indicator A5 What are the financial incentives to invest in education Indicator A6 How are social outcomes related to education Indicator A7 To what extent do adults participate equally in education and learning Indicator B1 Who participates in education Indicator B2 How do early childhood education systems differ around the world Indicator B3 Who is expected to graduate from upper secondary education Indicator B4 Who is expected to enter tertiary education Indicator B5 Who is expected to graduate from tertiary education Indicator B6 What is the profile of internationally mobile students Indicator B7 How equitable are entry and graduation in tertiary education Indicator C1 How much is spent per student on educational institutions Indicator C2 What proportion of national wealth is spent on educational institutions Indicator C3 How much public and private investment on educational institutions is there Indicator C4 What is the total public spending on education Indicator C5 How much do tertiary students pay and what public support do they receive Indicator C6 On what resources and services is education funding spent Indicator C7 Which factors influence teachers' salary cost Indicator D1 How much time do students spend in the classroom Indicator D2 What is the student teacher ratio and how big are classes Indicator D3 How much are teachers and school heads paid Indicator D4 How much time do teachers spend teaching Indicator D5 Who are the teachers Indicator D6 Who makes key decisions in education systems Characteristics of Education Systems Reference Statistics Sources Methods and Technical Notes Australia Austria Belgium Canada Chile Czech Republic Denmark Estonia Finland France Germany Greece Hungary Iceland Ireland Israel Italy Japan Korea Latvia Luxembourg Mexico Netherlands New Zealand Norway Poland Portugal Slovak Republic Slovenia Spain Sweden Switzerland Turkey United Kingdom United States Argentina Brazil China Colombia Costa Rica India Indonesia Lithuania Russian Federation Saudi Arabia South Africa Ibero

American countries Crossrail Bill Great Britain: Parliament: Select Committee on the Crossrail Bill,2007-11-14
 Incorporating HC 837 xliii to lvii session 2005 06 The Crossrail Bill was originally published as HCB 2 session 2006 07 ISBN 9780215707871 and was carried over into session 2007 08 as HCB 5 ISBN 9780215709202 The first volume of the report is available separately as HC 235 I session 2006 07 ISBN 9780215036810 as is Vol 2 ISBN 9780215037169 Vol 3 ISBN 9780215037176 and Vol 5 ISBN 9780215037190 **Trade Policy Review** ,2019 *Thomas Cook European Timetable* ,1994-09 Economic Modeling in the Post Great Recession Era John E. Silvia,Azhar Iqbal,Sarah Watt House,2016-12-14
 Reality based modeling for today s unique economic recovery Economic Modeling in the Post Great Recession Era presents a more realistic approach to modeling using direct statistical applications to address the characteristics and trends central to current market behaviors This book s unique focus on the reality of today s markets makes it an invaluable resource for students and practitioners seeking a comprehensive guide to more accurate forecasting While most books treat the economy as if it were in a vacuum building models around idealized or perception biased behaviors this book deals with the economy as it currently stands in a state of recovery limited by financial constraints imperfect information and lags and disparities in price movements The authors identify how these characteristics impact various markets behaviors and quantify those behaviors using SAS as the primary statistical tool Today s economy bears a number of unique attributes that usual modeling methods fail to consider This book describes how to approach modeling based on real world observable data in order to make better informed decisions in today s markets Discover the three economic characteristics with the greatest impact on various markets Create economic models that mirror the current post recession reality Adopt statistical methods that identify and adapt to structural breaks and lags Factor real world imperfections into modeling for more accurate forecasting The past few years have shown a clear demarcation between policymakers forecasts and actual outcomes As the dust settles on the Great Recession after effects linger and impact our current recovery in ways that diverge from past experience and theoretical expectations Economic Modeling in the Post Great Recession Era provides comprehensive guidance grounded in reality for today s economic decision makers "Code of Massachusetts regulations, 2015" ,2015 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Working Papers** ,1981 *Thomas Cook Overseas Timetable* ,1992-11 *Electric Railway* ,2008 The Shifting Global World of Youth and Education Mabel Ann Brown,2017-08-15 The Shifting Global World of Youth and Education explores how increasing migration and population changes are having an unprecedented impact on global education Given that the number of children of migrant background is growing internationally there is a need for increasing awareness of the educational attainment and cultural integration of this population group This book presents international perspectives on migration and youth and analyses what kinds of effects such demographic changes are having on educational systems around the world The chapters in this volume provide a fascinating insight into how countries around the world are dealing with loss

or growth in their young population as well as changes to their education systems Written by specialist academics from the relevant country the book covers Cuba Lithuania the United Kingdom the United States Finland Greece Germany Austria Hungary Latvia China Australia India Italy and Poland Taking into consideration the countries social and political context the chapters discuss educational issues surrounding curriculum assessment and the opportunities available for the support of young people Conclusions are drawn about what could be done in the future for the benefit of both the migrant and the existing populations The Shifting Global World of Youth and Education will be of great interest to academics researchers and postgraduate students in the disciplines of education sociology political sciences and social work The book will also give secondary teachers teaching assistants social workers and youth workers the opportunity to reflect on their role within a national and international context

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