

Name: _____ Date: _____ Score: _____ %

4th Grade Common Core Math – 1st Quarter – Weekly Quiz

Week 8

1. What is the value of the underlined digit in the number shown? 847,838
2. Compare the numbers below using $>$, $=$, or $<$.

How many times is the value of 8 in the hundred thousands place greater than the value of 8 in the hundreds place in the number shown? 883,832

3. Write 645,628 in word form.

Write the number below in the standard form.

$$300,000 + 40,000 + 9,000 + 200 + 50 + 7$$

5. In a city, there are 54,536 adults and 89,524 children. How many more children are there than adults?

Find the sum using the standard addition algorithm.

$$824,838 + 26,832$$

7. Find the quotient.

$$7,461 \div 3$$

$$4 \overline{) 517}$$

9. Mrs. Adams is 8 times as old as her son. If she years old, how old is her son?

A dog weighs 7 pounds. A pig weighs 8 times as much as the dog. How many pounds does the pig weigh?

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4th Grade Common Core Math – 1st Quarter – Daily Review

Week 1

Monday	Round <u>34</u> to the nearest 10. Round <u>654</u> to the nearest 100.	Five 4 th grade students each got <u>23</u> back-to-school presents from their friends. How many presents did they get in all?	Complete the equivalent fractions. $\frac{3}{6} = \frac{12}{24}$ $\frac{4}{8} = \frac{1}{2}$				
	What is the value of <u>5</u> in the number below? <u>6,451</u> <u>750,628</u>	How many times is the value of <u>3</u> in the ten thousands place greater than the value of <u>3</u> in the hundreds place in the number shown? <u>3,634,345</u>	In the number below, which digit is in the hundreds place? <u>6,837,509</u> <u>738,921</u>				
Tuesday	Solve $\begin{array}{r} 721 \\ + 412 \\ \hline \end{array}$ $\begin{array}{r} 278 \\ - 73 \\ \hline \end{array}$	What is the unknown number that makes each of the equations true? $3 \times \underline{\quad} = 27$ $5 = \underline{\quad} \div 7$	<table border="1"><tr><td>Jack</td><td></td></tr><tr><td>Nelly</td><td></td></tr></table> How many bags do the two have? How many more bags does Nelly have than Jack?	Jack		Nelly	
	Jack						
Nelly							
Wednesday	800 ones = _____ tens. 70 hundreds = _____ tens.	In the number below, which digit is in the ten thousands place? <u>260,475</u>	What is the value of <u>2</u> in the number below? <u>326,174</u>				
	On the first day of school, Stephen bought <u>63</u> pencils. His friend gave him <u>15</u> more pencils as a back-to-school present. How many pencils did he have in all? <table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> Which of the shapes would be classified as a quadrilateral rhombus?	1	2	3	4	5	If $4 \times 3 = 3 + 3 + 3 + 3$, what is $7 + 7 + 7 + 7 + 7$? $4 + 4 + 4$
1	2	3	4	5			
Thursday	Multiply the following numbers. 7×40 8×60	There were <u>50</u> students in Ms. Johnson's math class? She split them into 4 equal groups for a back-to-school activity. How many students were there in each group?	Complete the pattern. 31, 28, _____, 22, _____, _____ 12, 18, _____, 30, _____, _____				
	What number is <u>10</u> times greater than <u>3</u> ? How many times larger is <u>80</u> than <u>8</u> ?	If the number below has <u>2</u> in the tens place, then in what place is <u>2</u> ? <u>8,536,921</u>	What is the value of the underlined digit in the number below? <u>845,427</u> <u>7,094,748</u>				

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Daily Review
Weekly Quiz

4th Grade Math Review Smartboard

Thomson Peterson's

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the Thomson Peterson's text.

4th Grade Math Review Smartboard:

Teaching and Learning Mathematics Online James P. Howard, II, John F. Beyers, 2025-06-30 Teaching and Learning Mathematics Online Second Edition continues to present meaningful and practical solutions for teaching mathematics and statistics online It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with the community The book provides a set of standard practices improving the quality of online teaching and the learning of mathematics Instructors will benefit from learning new techniques and approaches to delivering content New to the Second Edition Nine brand new chapters Reflections on the lessons of COVID 19 Explorations of new technological opportunities **Stem, steam, computational thinking and coding: Evidence-based research and practice in children's development** Stamatis Papadakis, Michail Kalogiannakis, Ali Ibrahim Can Gözümlü, 2023-03-13 **Children's Technology Review**, 2005 **Negotiating Opportunities** Jessica McCrory Calarco, 2018 In *Negotiating Opportunities* Jessica McCrory Calarco argues that the middle class has a negotiated advantage in school Drawing on five years of ethnographic fieldwork Calarco traces that negotiated advantage from its origins at home to its consequences at school Through their parents coaching working class students learn to follow rules and work through problems independently Middle class students learn to challenge rules and request assistance accommodations and attention in excess of what is fair or required Teachers typically grant those requests creating advantages for middle class students Calarco concludes with recommendations advocating against deficit oriented programs that teach middle class behaviors to working class students Those programs ignore the value of working class students resourcefulness respect and responsibility and they do little to prevent middle class families from finding new opportunities to negotiate advantages in school **K-12 Education: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2013-09-30 Primary and Secondary education is a formative time for young students Lessons learned before the rigors of higher education help to inform learners future successes and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors K 12 Education Concepts Methodologies Tools and Applications investigates the latest advances in online and mobile learning as well as pedagogies and ontologies influenced by current developments in information and communication technologies enabling teachers students and administrators to make the most of their educational experience This multivolume work presents all stakeholders in K 12 education with the tools necessary to facilitate the next generation of student teacher interaction **Instructor**, 2008 **The Parents' Pocket Guide to Kids and Computers** Family Computer Workshop, Fcw, 1998-12 **Positive Behavior Interventions & Supports** Council for Exceptional Children, 2010 *Handbook of Intellectual Disabilities* Johnny L. Matson, 2019-09-03 This handbook offers a comprehensive review of intellectual disabilities ID It examines historical perspectives and foundational principles in the field The handbook addresses philosophy of care for individuals with ID as well as parent and professional

issues and organizations staffing and working on multidisciplinary teams Chapters explore issues of client protection risk factors of ID basic research issues and legal concerns In addition chapters include information on evidence based assessments and innovative treatments to address a variety of behaviors associated with ID The handbook provides an in depth analysis of comorbid physical disorders such as cerebral palsy epilepsy and seizures and developmental coordination disorders DCD in relation to ID Topics featured in this handbook include Informed consent and the enablement of persons with ID The responsible use of restraint and seclusion as a protective measure Vocational training and job preparation programs that assist individuals with ID Psychological and educational approaches to the treatment of aggression and tantrums Emerging technologies that support learning for students with ID Key sexuality and relationship issues that are faced by individuals with ID Effective approaches to weight management for individuals with intellectual and developmental disabilities The Handbook of Intellectual Disabilities is an essential reference for researchers graduate students clinicians and related therapists and professionals in clinical child and school psychology pediatrics social work developmental psychology behavioral therapy rehabilitation child and adolescent psychiatry and special education **Teaching Children**

Mathematics ,2006 Learning and Leading with Technology ,2005 **MAA Notes** ,1983 **Private Independent**

Schools 2006 Peter G. Bunting,2006 The Reflective Educator's Guide to Practitioner Inquiry Nancy Fichtman

Dana,Diane Yendol-Hoppey,Logan Rutten,2025-05-30 Transform your teaching and shape education through the power of inquiry Grounded in real world examples and more than 30 years of research in professional development the fifth edition of The Reflective Educator s Guide to Practitioner Inquiry addresses how inquiry fosters curiosity reflection and practical action to enhance effective classroom learning This latest edition invites educators to view inquiry as a process a product and a stance The book offers new sections on the relationship between AI and teacher inquiry and the ways in which inquiry is changing with the times Additional features and updates include A new chapter that provides a step by step guide to crafting an intentional actionable research plan Access exercises inductive and deductive data analysis worksheets ethical guidelines and examples addressing today s issues in education A discussion of the connections between practitioner inquiry and supporting the academic success of every student The Reflective Educator s Guide to Practitioner Inquiry fifth edition empowers educators at every stage in their careers to investigate their practice drive sustained professional growth and harness inquiry s potential to create classrooms where both students and teachers thrive Innovations in Teaching

Statistics Joan B. Garfield,2005 This is a book of stories about teaching statistics These stories are told by fourteen different instructors of innovative statistics courses who demonstrate that learning statistics can be a positive meaningful and even exciting experience Despite the prevailing opinion that statistics courses are dull and difficult for students these stories paint quite a different picture In the classes of the instructors whose stories fill this book students are engaged in learning are empowered to do statistics and appreciate the instructional methods of their teachers The instructors profiled in this book

are inspiring dedicated teachers who have devoted considerable effort to creating courses and materials that enable students to successfully learn statistics Each chapter begins by describing how the author became a teacher of statistics then provides details about the courses they currently teach describing their teaching method textbook types of student assessments and uses of technology One typical class is described in detail to provide a snapshot of what each person's teaching looks like The writers then tell the story of the process they went through in developing an innovative course and conclude their chapters with a discussion of their future plans for course revision or development As you read these stories you will learn about some great activities some helpful technological tools and some innovative assessment methods By reading these stories teachers of statistics will understand and be motivated to try different ways to implement reform recommendations so that these recommendations may continue to lead to a variety of new materials activities and teaching approaches I hope that teachers of statistics may be inspired by these stories and feel encouraged to try new methods leave behind more traditional approaches to teaching statistics and carefully examine the effect of their teaching on student learning Publisher **THE Journal** ,2005 **School Library Journal** ,2001 *The Best Northeastern Colleges, 2007 Edition* Princeton Review (Firm),2006-08 This comprehensive guide to 222 select colleges in the northeastern and mid Atlantic regions gives you a thorough look at life at each of the schools Complete with student opinion narratives ratings and tips for applying this compact resource also reveals Quality of life Academic load Admissions selectivity Financial aid process Accessibility to Professors Social scene and extracurriculars The Best Northeastern Colleges covers Connecticut Delaware District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island and Vermont The Best Northeastern Colleges 2008 Robert Franek,Tom Meltzer,Christopher Maier,Julie Doherty,Erik Olson,Eric Owens,2007-08 Profiles over two hundred colleges in New England and the Middle Atlantic states discussing academics student life admissions and financial aid Peterson's Private Secondary Schools 2007 Thomson Peterson's,2006-04 Lists and describes schools in the United States and Canada

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