

Language Powerbook Answer Key

Module 1

Warm-up

1. Desert island 2. scientific expedition 3. polar region 4. natural environment 5. wild animals
2. go sailing, go skiing, go flying, go parachuting, go diving
other possibilities: go swimming, go (wind)surfing, go (water)skiing, go skateboarding, go snowboarding, go running, go jogging, go riding
3. natural features: desert, rainforest, volcano
sports: camping, diving, parachuting
journeys: travel, round the world trip, trek

1 Word Power

1. a 2. g 3. d 4. b 5. h 6. c 7. f 8. e

verb	verb	adjective	adverb
1 succeed	succeed	successful	successfully
2 achieve	achieve	well	easily
3 achieve	achieve	brave	bravely
4 discover	discover	disastrous	disastrously
5 failure	fail	failing	failingly
6 desperation	desperate	desperate	desperately
7 darkness	darken	dark	darkly
8 ambition	ambition	ambitious	ambitiously
9 exhaustion	exhaust	exhausted	exhaustingly
10 death	die	dying	die

2. achieve 3. exhaustingly 4. bravely 5. disastrously 6. discover 7. desperate 8. darken 9. ambition 10. dying
3. 2. preparation 3. exploration 4. fail 5. organisation 6. disappointment

Remember

1. Present Simple Present Continuous
always at present
often at the moment
regularly now
2. Students' own answers
3. Look! Your brother has just come in.
I've often tried to read him and Peter but I always find it too difficult.
4. We've never visited the Czech Republic. What's it like?
5. Peter has sometimes given me his homework on time but usually it's been late.
6. Have you ever been to the cinema with Tom?
7. They've already done their homework. Here it is.
8. They haven't done their homework yet. It's for next week.
9. I've worked here for ten years.
We've worked here since 2000.
4. 2. The dogs are pulling the sleds.
3. I haven't brought the map with me.
4. She works for a travel company.
5. They aren't making much progress with their expedition.
6. He has/has crossed the Atlantic many times.
7. Have you read this travel book?
8. They don't speak English.

2 Grammar

1. a. b. c. d. e. f. g. h. i. j. k. l. m. n. o. p. q. r. s. t. u. v. w. x. y. z.
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98. a. b. c. d. e. f. g. h. i. j. k. l. m. n. o. p. q. r. s. t. u. v. w. x. y. z.
99. a. b. c. d. e. f. g. h. i. j. k. l. m. n. o. p. q. r. s. t. u. v. w. x. y. z.
100. a. b. c. d. e. f. g. h. i. j. k. l. m. n. o. p. q. r. s. t. u. v. w. x. y. z.

1. He traveled to China on holiday every year.
2. We're taking a lot of fish at the moment.
3. Pauline Jones is working at a travel agency this year.
4. Brian has made journeys to some unusual places for the last five years.
5. He's preparing for an adventure holiday now.
6. Are you spending time with friends on your birthday at present?
1. gets 2. enter 3. take place 4. have/ve organised 5. have/ve seen 6. have/ve won 7. want 8. like 9. have/ve made 10. have/ve tried 11. have 12. have/ve lived 13. are you doing 14. have/ve staying 15. are you enjoying 16. practice 17. get 18. don't have
2. We are/ve having dinner now. Could I call you back later?
3. How long have you lived here?
4. Grandma and granddad visit us every Friday.

Word Corner

Africa	Asia	Australia	America
Nigeria	New Guinea	Aboriginals	the Amazon
Namibia	Siberia		
Kamchatka	China		
the Namib Desert	the Lush Desert		
2. water	land		
elephant	camel	clad	
parachuting	sailing	horse	
	camel	camel	
	on foot	on foot	
	back	back	

3 Communication

1. What your answers mean.
2. I have mostly a answers. Do you do an extreme sport? No? Start you. Yes? Start a second one. You do two extreme sports? Start a third one. Extreme sports are for you!
3. I have mostly a answers. Maybe an extreme sport is for you.
4. I have mostly a answers. Are you in bed? Stay there. Don't get up - It's dangerous out there!
1. f 2. d 3. e 4. a 5. h 6. g 7. r 8. b
2. backing out 3. have/ve set up 4. go through with 5. put on 6. get across 7. been into

4 Focus on Writing

1. a. b. c. d. e. f. g. h. i. j. k. l. m. n. o. p. q. r. s. t. u. v. w. x. y. z.
2. Actually 3. Predictably 4. Anyway 5. Luckily 6. But 7. Predictably 8. Anyway 9. Well
3. 1. Nervously he jumped out of the plane.
2. You need a helmet, a snowboard and some gloves.
3. While I was surfing, Helen was sunbathing.
4. You don't need special clothes, special equipment or a lot of money.
5. Later, we'll learn some more complicated moves.
6. Her instructor, who was French, was called Christophe.
7. If you don't practice, you'll never be good at a sport.
8. Unbelievably, he won the race.

Language Problem Solving 1

1. I am working 2. are helping 3. go 4. give out 5. have 6. says 7. all have 8. know 9. come 10. are meeting 11. always 12. are 13. aren't work 14. might 15. are/ve helping 16. feel 17. are/ve doing
1. We have 2. I'm having 3. are you having 4. have 5. have 6. do you think 7. do you think 8. do you think 9. do you think 10. do you think 11. do you think 12. do you think 13. do you think 14. do you think 15. do you think 16. do you think 17. do you think 18. do you think 19. do you think 20. do you think 21. do you think 22. do you think 23. do you think 24. do you think 25. do you think 26. do you think 27. do you think 28. do you think 29. do you think 30. do you think 31. do you think 32. do you think 33. do you think 34. do you think 35. do you think 36. do you think 37. do you think 38. do you think 39. do you think 40. do you think 41. do you think 42. do you think 43. do you think 44. do you think 45. do you think 46. do you think 47. do you think 48. do you think 49. do you think 50. do you think 51. do you think 52. do you think 53. do you think 54. do you think 55. do you think 56. do you think 57. do you think 58. do you think 59. do you think 60. do you think 61. do you think 62. do you think 63. do you think 64. do you think 65. do you think 66. do you think 67. do you think 68. do you think 69. do you think 70. do you think 71. do you think 72. do you think 73. do you think 74. do you think 75. do you think 76. do you think 77. do you think 78. do you think 79. do you think 80. do you think 81. do you think 82. do you think 83. do you think 84. do you think 85. do you think 86. do you think 87. do you think 88. do you think 89. do you think 90. do you think 91. do you think 92. do you think 93. do you think 94. do you think 95. do you think 96. do you think 97. do you think 98. do you think 99. do you think 100. do you think

Module 2

Warm-up

1. a. b. c. d. e. f. g. h. i. j. k. l. m. n. o. p. q. r. s. t. u. v. w. x. y. z.
2. Have you read all the Lord of the Rings books? What kind of stories do you enjoy most? What's the best book you've ever read? What's the best film you've ever seen? Why did you like it?

2. crime 3. horror 4. science fiction 5. L. R. 6. sci-fi 7. love 8. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

5 Word Power

1. I thought the film was absolutely fantastic.
2. Have you gone completely mad?
3. The English test was a bit difficult but I managed to finish it.
4. I don't know why people don't like Mr Carter. I think he's rather nice.
5. So is your good at science but not good enough to get a job doing it.
6. My dog behaves well if he knows you but he's rather dangerous with strangers.
2. appropriate (mouth)
3. 1. The young man looked nervous. 2. The young man looked extremely nervous. 3. The young man looked a bit nervous. 4. The cat drove quite fast. 5. The cat drove very fast. 6. That sound is a bit dangerous. 7. That sound is safe. 8. That sound is really dangerous. 9. He planned everything brilliantly. 10. He planned everything quite well. 11. He planned everything very well. 12. I think you are completely correct. 13. I think you are right. 14. I am now absolutely convinced that you are right. 15. You have been a bit foolish. 16. You are a complete fool. 17. You are a fool. 18. He went after the young man rather quickly. 19. He rushed after the young man. 20. He went fast after the young man. 21. He went fast after the young man. 22. He went fast after the young man. 23. He went fast after the young man. 24. He went fast after the young man. 25. He went fast after the young man. 26. He went fast after the young man. 27. He went fast after the young man. 28. He went fast after the young man. 29. He went fast after the young man. 30. He went fast after the young man. 31. He went fast after the young man. 32. He went fast after the young man. 33. He went fast after the young man. 34. He went fast after the young man. 35. He went fast after the young man. 36. He went fast after the young man. 37. He went fast after the young man. 38. He went fast after the young man. 39. He went fast after the young man. 40. He went fast after the young man. 41. He went fast after the young man. 42. He went fast after the young man. 43. He went fast after the young man. 44. He went fast after the young man. 45. He went fast after the young man. 46. He went fast after the young man. 47. He went fast after the young man. 48. He went fast after the young man. 49. He went fast after the young man. 50. He went fast after the young man. 51. He went fast after the young man. 52. He went fast after the young man. 53. He went fast after the young man. 54. He went fast after the young man. 55. He went fast after the young man. 56. He went fast after the young man. 57. He went fast after the young man. 58. He went fast after the young man. 59. He went fast after the young man. 60. He went fast after the young man. 61. He went fast after the young man. 62. He went fast after the young man. 63. He went fast after the young man. 64. He went fast after the young man. 65. He went fast after the young man. 66. He went fast after the young man. 67. He went fast after the young man. 68. He went fast after the young man. 69. He went fast after the young man. 70. He went fast after the young man. 71. He went fast after the young man. 72. He went fast after the young man. 73. He went fast after the young man. 74. He went fast after the young man. 75. He went fast after the young man. 76. He went fast after the young man. 77. He went fast after the young man. 78. He went fast after the young man. 79. He went fast after the young man. 80. He went fast after the young man. 81. He went fast after the young man. 82. He went fast after the young man. 83. He went fast after the young man. 84. He went fast after the young man. 85. He went fast after the young man. 86. He went fast after the young man. 87. He went fast after the young man. 88. He went fast after the young man. 89. He went fast after the young man. 90. He went fast after the young man. 91. He went fast after the young man. 92. He went fast after the young man. 93. He went fast after the young man. 94. He went fast after the young man. 95. He went fast after the young man. 96. He went fast after the young man. 97. He went fast after the young man. 98. He went fast after the young man. 99. He went fast after the young man. 100. He went fast after the young man.

Remember

verb	past	verb	past
1. drive	drove	ring	rang
2. break	broke	shoot	shot
3. build	built	spend	spent
4. catch	caught	start	started
5. close	closed	write	wrote
6. fight	fought	teach	taught
7. hear	heard	throw	threw
8. leave	left	what	what
9. lend	lent	win	won
10. meet	met	write	wrote

2. I drove to work every day last year.
3. Did Laura find his first dog?
4. James didn't keep the book about film.
5. We didn't meet them last night.
6. Why did you put that there?
7. We always sat at the same desks.
8. An American was Wimbledon last year.
9. Repeated actions - write now 2 and 3
2. The cat was catching up (1).
3. The scientist was looking at his watch. (1)
4. As John and Jo were leaving in, Peter gave them their last names. (1)
5. The team was winning all the time we were watching together outside. (1)
6. We weren't working on

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James A. McLoughlin, Rena B. Lewis

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Learning to Read Naturally Margaret Greer Jewell, Miles V. Zintz, 1986 **Speed Reading Naturally** Lillian P. Wenick, 1983 A comprehensive adult speed reading course based on a natural step by step process thoroughly tested original techniques and a great variety of practical applications **Pianist**, 1895 **Read**, 1991 **Activity Worksheets** Oxford Staff, 2001-02-15 Containing story summaries discussion topics this book includes photocopiable worksheets for before while and after reading It also contains teacher s notes and answer keys **Beginning Python** Peter C. Norton, Alex Samuel, Dave Aitel, Eric Foster-Johnson, Leonard Richardson, Jason Diamond, Aleatha Parker, Michael Roberts, 2005-07-08 This tutorial offers readers a thorough introduction to programming in Python 2.4 the portable interpreted object oriented programming language that combines power with clear syntax Beginning programmers will quickly learn to develop robust reliable and reusable Python applications for Web development scientific applications and system tasks for users or administrators Discusses the basics of installing Python as well as the new features of Python release 2.4 which make it easier for users to create scientific and Web applications Features examples of various operating systems throughout the book including Linux Mac OS X BSD and Windows XP **Primary Education**, 1895 **Beyond the RTI Pyramid** William N. Bender, 2011-04-01 This book helps schools deepen the RTI experience by extending the processes beyond initial implementation Examples from real schools show how to apply RTI in reading math and behavior at elementary and secondary schools All critical stakeholders in the school community will get a clear sense of their contribution to successful implementation **New York Magazine**, 1973-01-01 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea **Diversity and Inclusion in Japan** Lailani Alcantara, Yoshiki Shinohara, 2022-10-25 Alcantara Shinohara and their contributors evaluate the current state of diversity and inclusion D I within business and higher education in Japan and the importance of D I to the growth of Japan s economy and the enrichment of its society Japan is widely understood to be a homogenous and patriarchal society and while this is changing and was never wholly accurate it certainly faces challenges in becoming more diverse and inclusive particularly in its business and higher educational cultures Grounded in research and offering best practices the chapters in this book analyze critical issues relating to D I in Japan at the individual organizational and industry levels They present both a longitudinal analysis of the evolution and performance outcomes of D I policies in Japanese corporations across industries and rich studies of different underrepresented groups in Japan These groups include immigrants women and people with disabilities The contributors prescribe policies for promoting D I in higher education within businesses and at the governmental level This book is an essential contribution to D I discourse in the Japanese

context that will be of great value to scholars of Japanese society and business and an important extended case study for those looking at D I more widely CC BY NC ND

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Teachers' Manuel for Come and Sing Samuel Thompson Burns,1938

Child & Adolescent Psychotherapy Stephen Hupp,2018-09-06 This text covers the evidence based approaches for the most critical mental health issues facing youth from infancy through adolescence

How to Reach and Teach All Children Through Balanced Literacy Sandra F. Rief,Julie A. Heimburge,2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3 8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F Rief and Julie A Heimburge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy through technology

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