

Answer key

Unit 1 Lifestyle

Reading and Use of English: Multiple matching, pages 4–5

1

1 B 2 A 3 B 4 C 5 D 6 A 7 D 8 C 9 B
10 A

2

1 side 2 nerves 3 feet, end 4 place 5 holiday
6 lifestyle 7 own 8 shows

3

b on my own
c on our feet for hours on end
d get on each other's nerves
e putting on shows
f go on with this lifestyle

Vocabulary, pages 6–7

A Lifestyle

1 healthy 2 luxurious 3 chaotic 4 sedentary
5 alternative

B Clothes

1

1 scruffy 2 scarf 3 casual 4 tight 5 plain
6 socks 7 trainers 8 baggy 9 belt 10 helmet
11 bracelet 12 fashionable

2

1 a pleated skirt 2 a checked waistcoat
3 a flowery dress 4 striped swimming trunks
5 spotted socks

C Get

1

1 by 2 over 3 back 4 away 5 off 6 out of

2

1 touch 2 paid 3 rid 4 ready 5 worse
6 impression 7 exercise

D Word combinations

1

1 party 2 interview 3 event 4 premiere 5 life

2

1 sporting event 2 social life 3 dinner jacket
4 world premiere 5 radio interview 6 political
party

Language focus, page 8

A Adverbs of frequency

1 I always set my alarm clock
2 I am never late

3 I rarely drink it

4 My mum cooks paella once a week

5 we have never been to Paris

6 *Be used to, get used to and used to*

1 Lucy used to use a bike to get to school.

2 She's got used to getting up early in the
morning.

3 My dad used to get me to clean his car every
Sunday.

4 Paul didn't use to get paid much when he
worked as a waiter.

5 Many young people are not used to doing hard
work.

Reading and Use of English: Transformations, page 8

1 hardly ever stay/am hardly ever

2 used to getting

3 looking forward to going

4 has's taken (me) so

5 is/s rare for Anna to

6 not like Richard/him to be

Reading and Use of English: Multiple-choice cloze, page 9

1 A 2 C 3 D 4 C 5 B 6 D 7 A 8 C

Writing: Informal letter and email, pages 10–11

1

	Formal	Informal
Complaining	7	4
Asking for information	1	10
Giving information	5	9
Apologizing	3	6
Giving advice	8	2

2

Formal

1 inform me
2 We strongly advise
you not to
3 for the delay in
responding to you
7 Moreover
5 I have a wide range of
experience in working

10 let me know
2 You really shouldn't
6 it's taken me so long
to get back to you
4 And
9 I've done loads of
jobs in hotels

Informal letter

2

Paragraph 1 a Paragraph 2 c Paragraph 3 b

Answer Key Bridge Student 6

Padhraic Smyth

Answer Key Bridge Student 6:

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presented in this story Imagine the hindrances experienced by those with a disability and in what ways they are able to overcome them Identify different statements from the novel as proof Timothy and Philip will be rescued or they will perish Complete sentences from the book with their missing vocabulary words Students share a time when they overcame a fear to accomplish a task Using the author s descriptive language describe the storm that hits the little island Using the description Timothy provides to Phillip research the tea bird and draw a picture of it along with a fact sheet Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Cay is a story about a man and a boy who get stranded on an island and struggle to survive with each other 11 year old Phillip Enright and his mother board a ship to Virginia in the hopes of escaping the German submarines that are surrounding the area around Curaao Along the way the ship gets torpedoed by one such submarine Phillip is blinded and stranded out to sea with an old African American man named Timothy and a cat named Stew Cat The group find themselves on a tiny island where they survive by fishing and collecting rain water During their time Timothy and Phillip struggle to work together partly due to Phillip s racial prejudices In the end the two must learn to work together in the hopes of survival and eventual rescue

Up With Language Series: Nouns & Pronouns , **Who Dunnit?** Marvin

Miller,1993 *A Wish in the Dark - Literature Kit Gr. 3-4* Amanda Langsford,2023-11-22 Overcome adversity and find the light within This resource incorporates before sheets for teaching and reviewing vocabulary with after sheets for evaluating students understanding of the chapters Put yourself in Pong s shoes and determine whether you would leave your friend behind when escaping prison Recall what Father Cham s last blessing for Pong was Answer multiple choice questions about Pong s time in the Mud House Learn about your family tree similar to Nok s own discovery of her past Create a brochure advertising the Great March that Ampai is organizing Write down ten things that happened in the story on a timeline Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel A Wish in the Dark follows a young boy who escapes prison and grows up to help free his city from an oppressive ruler Pong was born in Namwon Prison He is serving the remainder of his deceased mother s sentence However life in the prison is too much for him One day he decides to escape leaving behind his friend Somkit He escapes to a monastery and becomes a monk Years later Pong is discovered by the prison warden s daughter and is forced once again to flee He finds himself back in the city of Chattanooga where the citizens are ruled by a man who magically returned light to them after a devastating fire The light comes in the form of orbs and are used to segregate the rich from the poor While the poor devise ways to gain equality the ruler will do anything to keep the status quo

Houghton Mifflin English: Students acquiring English practice book ,2004

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