

Regents Examination in Geometry – June 2013

Chart for Converting Total Test Raw Scores to Final Examination Scores (Scale Scores)

| Raw Score | Scale Score |
|-----------|-------------|
| 86 | 100 |
| 85 | 98 |
| 84 | 97 |
| 83 | 96 |
| 82 | 94 |
| 81 | 93 |
| 80 | 92 |
| 79 | 91 |
| 78 | 90 |
| 77 | 89 |
| 76 | 88 |
| 75 | 87 |
| 74 | 86 |
| 73 | 86 |
| 72 | 85 |
| 71 | 84 |
| 70 | 83 |
| 69 | 83 |
| 68 | 82 |
| 67 | 81 |
| 66 | 81 |
| 65 | 80 |

| Raw Score | Scale Score |
|-----------|-------------|
| 64 | 80 |
| 63 | 79 |
| 62 | 78 |
| 61 | 78 |
| 60 | 77 |
| 59 | 77 |
| 58 | 76 |
| 57 | 76 |
| 56 | 75 |
| 55 | 75 |
| 54 | 74 |
| 53 | 74 |
| 52 | 73 |
| 51 | 72 |
| 50 | 72 |
| 49 | 71 |
| 48 | 70 |
| 47 | 70 |
| 46 | 69 |
| 45 | 68 |
| 44 | 68 |
| 43 | 67 |

| Raw Score | Scale Score |
|-----------|-------------|
| 42 | 66 |
| 41 | 66 |
| 40 | 65 |
| 39 | 64 |
| 38 | 63 |
| 37 | 62 |
| 36 | 61 |
| 35 | 60 |
| 34 | 59 |
| 33 | 58 |
| 32 | 57 |
| 31 | 56 |
| 30 | 55 |
| 29 | 54 |
| 28 | 53 |
| 27 | 51 |
| 26 | 50 |
| 25 | 49 |
| 24 | 48 |
| 23 | 46 |
| 22 | 45 |
| 21 | 43 |

| Raw Score | Scale Score |
|-----------|-------------|
| 20 | 42 |
| 19 | 40 |
| 18 | 39 |
| 17 | 37 |
| 16 | 35 |
| 15 | 34 |
| 14 | 32 |
| 13 | 30 |
| 12 | 28 |
| 11 | 26 |
| 10 | 24 |
| 9 | 22 |
| 8 | 20 |
| 7 | 18 |
| 6 | 15 |
| 5 | 13 |
| 4 | 10 |
| 3 | 8 |
| 2 | 5 |
| 1 | 3 |
| 0 | 0 |

To determine the student's final examination score, find the student's total test raw score in the column labeled "Raw Score" and then locate the scale score that corresponds to that raw score. The scale score is the student's final examination score. Enter this score in the space labeled "Scale Score" on the student's answer sheet.

2013 English Regents Scoring Guide

Lingjun Ying



2013 English Regents Scoring Guide:

Achieving Next Generation Literacy Maureen Connolly, Vicky Giouroukakis, 2016-04-29 As a teacher what you want most is for your students to learn to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life In English language arts and humanities this includes developing the multifaceted reading writing thinking and communication skills that constitute next generation literacy including the ability to Read complex text independently Develop strong content knowledge through reading writing listening and speaking Tailor communication in response to different audiences tasks purposes and disciplines Comprehend text as well as critique it Value evidence in arguments they read hear or develop Use technology strategically and capably Understand perspectives and cultures that differ from their own But as a teacher you also know how much is riding on THOSE TESTS achievement tests from the national assessment consortia the SAT and ACT and independent state assessments Is it possible to help students succeed on mandated tests without sacrificing your values your creativity and their education Yes it is possible This book shows you how This not a test prep book It is not about drill and kill practices that narrow learning so that students will pass an exam Instead authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary classroom that generates test success as a byproduct of comprehensive literacy learning After a comparative analysis of how current ELA assessments measure literacy they model a backward design based process for using these test items as a tool to create engaging and effective instruction With 6 sample lessons 42 instructional techniques and tips for differentiation this practical resource will empower you to help the students you love become capable literate individuals who are also well prepared to ace high stakes tests

Discipline Problems Tadashi Dozono, 2024-05-07 Angel a Black tenth grader at a New York City public school self identifies as a nerd and likes to learn But she is troubled that her history classes leave out events like the genocide and dispossession of Indigenous people in the Americas presenting a sugar coated image of the United States that is at odds with her everyday experience The history I learned in school is simpler she says The world I live in is a lot more complex Angel like every student interviewed in Discipline Problems has been identified by teachers as a troublemaker a student whose behavior disrupts classroom norms and interferes with instruction But her critiques of the curriculum she is taught speak to her curiosity and insight crucial foundations for understanding history Like many students who have been marginalized by systemic racism in American schools she exposes the shortcomings of her classrooms academic environments by challenging both the content and the methods of her education All too often these challenges are framed as troublemaking and the students are disciplined for acting out instead of being rewarded for their intellectual engagement Tadashi Dozono a professor of education and former high school social studies teacher takes seriously the often overlooked critiques that students of color who get labeled as troublemakers direct toward their high school history curriculum He reinterprets troublemaking usually cast as a behavioral deficit as an intellectual asset and form of reasoning that challenges

the disciplining reason of classrooms where whiteness is valued over the histories and knowledge of people of color Dozono shows how what are traditionally framed as discipline problems can be seen through a different lens as responses to educational practices that marginalize non white students Discipline Problems reveals how students of color seek out alternate avenues for understanding their world and imagines a pedagogy that champions the curiosity intellect and knowledge of marginalized learners *Developing and Validating an Analytic Rating Scale for Large-Scale EFL Writing Assessment* Shaoyan Zou, 2025-10-21 The debate between holistic and analytical scoring methods in second language assessment has long persisted This book addresses the effectiveness and validity of the holistic rating scale used in China s high stakes CET 4 College English Test Band 4 writing tests via systematic case study analysis Using a multi phase mixed methods research methodology the author creates and validates a new analytical rating scale that redefines and operationalizes critical aspects of writing assessment Through extensive empirical evidence including rater cognition studies expert reviews and Rasch based descriptor calibration the author reveals the limitations of holistic scoring systems and demonstrates the necessity and validity of analytical methods The author convincingly argues that this new scoring method translates to a more transparent fair and diagnostic model for large scale EFL writing assessment This book is an essential reference for researchers in applied linguistics language assessment and English language education It also offers valuable insights for assessment specialists test developers and language policymakers seeking more effective evaluation frameworks

Teaching L2 Composition Dana R. Ferris, John S. Hedgcock, 2023-03-23 This popular comprehensive theory to practice text helps teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses and in service writing instructors the text offers an accessible synthesis of theory and research that enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers New to the Fourth Edition Updated with new research theory and developments in the field throughout the text Visually accessible layout and design for improved reader navigability Expanded attention to technological affordances for writing pedagogy Stand alone reference list in each chapter Support Material with activities and resources from the text also available on the book s webpage at www.routledge.com 9780367436780 **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent

research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

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Publishing,Bowker,1996-02 Peterson's Guide to Four-Year Colleges, 1995 Peterson's Guides, Inc,1994-06 This year s edition of Peterson s bestselling guide features extended coverage of student life faculty and programs career planning services and financial policies in addition to the unparalleled detailed information on nearly 2 000 four year colleges that readers have come to expect

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