

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY  
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2013

## BIOLOGY PAPER 1

8.30 am – 11.00 am (2 hours 30 minutes)

This paper must be answered in English.

### GENERAL INSTRUCTIONS

- (1) There are **TWO** sections, A and B, in this Paper. You are advised to finish Section A in about 35 minutes.
- (2) Section A consists of multiple-choice questions in this question paper. Section B contains conventional questions printed separately in Question-Answer Book B.
- (3) Answers to Section A should be marked on the Multiple-choice Answer Sheet while answers to Section B should be written in the spaces provided in Question-Answer Book B. The Answer Sheet for Section A and the Question-Answer Book B for Section B will be collected separately at the end of the examination.

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### INSTRUCTIONS FOR SECTION A (MULTIPLE-CHOICE QUESTIONS)

- (1) Read carefully the instructions on the Answer Sheet. After the announcement of the start of the examination, you should first stick a barcode label and insert the information required in the spaces provided. No extra time will be given for sticking on the barcode label after the 'Time is up' announcement.
- (2) When told to open this book, you should check that all the questions are there. Look for the words 'END OF SECTION A' after the last question.
- (3) All questions carry equal marks.
- (4) **ANSWER ALL QUESTIONS.** You are advised to use an HB pencil to mark all the answers on the Answer Sheet, so that wrong marks can be completely erased with a clean rubber. You must mark the answers clearly; otherwise you will lose marks if the answers cannot be captured.
- (5) You should mark only **ONE** answer for each question. If you mark more than one answer, you will receive **NO MARKS** for that question.
- (6) No marks will be deducted for wrong answers.

## 2013 Dse Bio Paper

**Barry D. Solomon, Robert Bailis**

## 2013 Dse Bio Paper:

*Sustainable Development of Biofuels in Latin America and the Caribbean* Barry D. Solomon, Robert Bailis, 2013-10-30 This book examines recent developments in Latin American biofuel production. Taking sustainable development as a central theme each chapter considers one country in the region and explores how biofuel production is evolving given concerns about food sovereignty, trade and other social issues. Environmental conservation as well as an increasingly complex and globalized economic structure is also taken into account. The contributions to this volume critically explore the ways in which biofuel production in Latin America impact social, economic and environmental systems, the so-called three pillars of sustainability. Numerous stakeholders drawn from government, industry, civil society and academia have attempted to define Sustainable Development in the context of biofuel production and to operationalize it through a series of principles, criteria and highly specific indicators. Nevertheless, it remains a fluid and contested concept with deep political and social ramifications which each chapter explores in detail.

[Handbuch Inklusion und Sonderpädagogik](#) Ingeborg Hedderich, Gottfried Biewer, Judith Hollenweger, Reinhard Markowitz, 2022-04-25. Umfassendes Nachschlagewerk zur aktuellen Diskussion. Das Studienhandbuch geht in einzigartiger Weise das aktuelle und reflexive Wissen zum Gegenstandsbereich Inklusion und Sonderpädagogik zusammen. Einerseits werden Wissensbestände und Transformationsprozesse im Kontext der Sonderpädagogik dargelegt, andererseits werden mit Bezug auf die UN Behindertenrechtskonvention Theoriediskurse der Erziehungs-, Sozial-, Kultur- und Rechtswissenschaften zum Leitprinzip Inklusion systematisiert. Hierbei werden wissenschaftstheoretische, ethische sowie historische und interdisziplinäre Fragestellungen betrachtet. Schulische und nichtschulische Handlungsfelder erhalten gleichermaßen Beachtung. Auch Forschungsfragen werden thematisiert. Die von 138 Autorinnen und Autoren aus verschiedenen fachlichen Zusammenhängen verfassten Beiträge bilden den aktuellen Diskussions- und Forschungsstand unter Berücksichtigung internationaler Perspektiven bersichtlich und fundiert ab. Ein unverzichtbares Nachschlagewerk für Studierende und Lehrende der Erziehungswissenschaft und Sonderpädagogik sowie Institutionen pädagogischer Berufsvorbereitung.

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