

Ratio Tables

Skills Practice

Complete the following ratio tables.

1.

3	60
5	
9	
	180

2.

2.5	1

3.

	2

4.

	24
40	
16	96
	120

5.

Problem Solving

Complete each ratio table to solve each problem.

1. Belinda runs 3 kilometers in 40 min. at this rate, how long would it take her to run 2 kilometers?

Distance Run (km)	3		
Time (min)	40		

2. Francisco earns \$400 for 40 hours. How much will Francisco earn for 40 hours?

Salary	\$400		
Hours	40		

Graph Ratio Tables

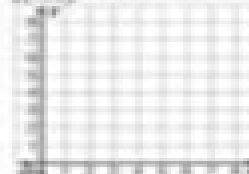
Skills Practice

Graph and label each point on the coordinate plane.

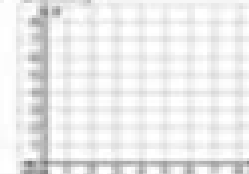
1. $H(2,7)$



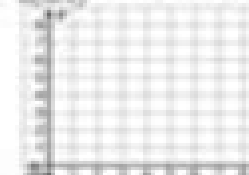
2. $I(4,1)$



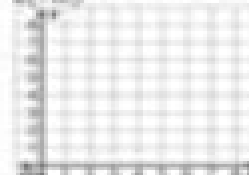
3. $J(3,3)$



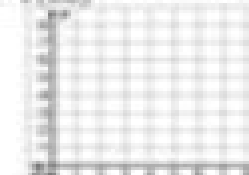
4. $K(5,4)$



5. $L(7,5)$



6. $M(6,4)$



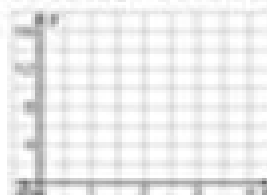
Problem Solving

Steph's Car Wash can wash four cars in one hour. The table shows the total number of cars washed in 0, 1, 2, and 3 hours.

Hours	0	1	2	3
Cars Washed	0	4	8	12

1. List this information as ordered pairs (number of hours, numbers of cars washed).

2. Graph the ordered pairs on the coordinate plane.

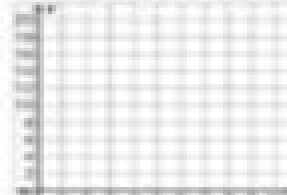


The school supply store sells binders for \$1 dollars each. The table shows this relationship.

Number of Binders	1	2	3	4
Cost (\$)	5	10	15	20

3. List this information as ordered pairs (number of binders, cost).

4. Graph the ordered pairs on the coordinate plane.



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Scott C. Dulebohn



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Inclusive Education Lissa A. Power-deFur, Fred P. Orelove, 1997 A comprehensive look at inclusion this book provides success stories by administrators and teachers who have found that inclusion is the best way to meet the least restrictive environment needs of their students Complete with checklists in service materials and pre and post evaluation methods this detailed guide will help you meet student needs in a way that complements the educational fiscal and legal outlooks as well as the attitudes of your school division

Comprehension Instruction, Third Edition Sheri R. Parris, Kathy Headley, 2015-06-18 All key issues of research and practice in comprehension instruction are addressed in this highly regarded professional resource and course text Leading scholars examine the processes that enable students to make meaning from what they read and how this knowledge can be applied to improve teaching at all grade levels Best practices for meeting the needs of diverse elementary and secondary students are identified Essential topics include strategies for comprehending different types of texts the impact of the Common Core State Standards CCSS cutting edge assessment approaches and the growing importance of digital genres and multimodal literacies User friendly features include end of chapter discussion questions New to This Edition Incorporates the latest research and instructional practices Chapters on the CCSS critical theory culturally responsive instruction and response to intervention Chapters on teaching fiction and informational texts in the secondary grades Expanded coverage of multimodal literacy learning Timely topics such as text complexity close reading digital literacies and neuroscience are discussed in multiple chapters

Resources in Education, 1991-04

Choosing Democracy Duane E. Campbell, 1996

Books in Print, 1994

Resources in Education, 1996

Index de la Littérature Des Sports Et Des Loisirs, 1983

Pennsylvania School Journal, 1937 Includes Official program of the meeting of the Pennsylvania State Educational Association sometimes separately paged

International Journal of Educational Reform, 1993

Harper's Bazaar, 1931

The Education Index, 1988

Linguistics and Language Behavior Abstracts, 1989

Choice, 2004

The New York Times Index, 1978

The New York Times Magazine, 1956

The Standard Periodical Directory, 1992

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Handbook of Research on Teacher Education W. Robert Houston, Martin Haberman, John P. Sikula, 1990

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