

# 7TH GRADE

## Writing Prompts

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- Do you enjoy public speaking? Why or why not?
  - Which is more important—book smarts or people smarts? Why? Which do you have more of?
  - Think of something you're good at, and write about how you could teach someone else to do the same thing.
  - Write about a time when you changed someone else's opinion on a topic. How did you do it?
  - What is something your parents don't understand about your life? Why do you think they have trouble relating with you on this issue?
  - Write a short story about a fictional city where everyone has one surprising thing in common.
  - Think of one major difference between your experience in school and your parents' experience, and write about the differences.
  - Do you consider yourself to be an organized person? Why or why not?
  - What are you grateful for? Make a list of things that make you feel thankful and choose one to write about.
  - What are the pros and cons of homework? Should teachers require students to do homework?
  - What is your all-time favorite memory? What makes it so important to you?
  - Choose an object that defines you—and write about why it suits your personality.
  - Choose an object that defines your best friend—and write about why it suits his or her personality.
  - As you've gotten older, what is one important thing you've learned that you could share with a younger student?
  - Write a short story based on what happens after a popular tall tale or fairy tale has ended.
  - What do you want to be when you grow up? What about this career appeals to you?
  - What good qualities have you inherited from your parents?
  - What bad qualities have you inherited from your parents?
  - What is something that you've always wanted to know, but haven't wanted to ask?
  - What is your favorite part of the school day? What do you like about it?
  - Write about a time when you successfully kept a New Year's resolution—or write about why you don't make resolutions.
  - Are you a morning person or a night person? Why?
  - Write a poem about a place you once visited, and describe the place using all five senses.

# 7th Grade Journal Writing Prompts

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Briseño, Gretchen Bernabei**



## 7th Grade Journal Writing Prompts:

**Writing Prompts for 7Th Grade** Subha Malik,2018-08-26 81 Things To Write About For 7th Grade Students Best for 7th grade students Writing Prompts For 7th Grade is an interesting and inspiring journal which comes with over 81 thought provoking writing prompts The book helps 7th grade students to improve their narrative writing skills by giving them enough writing prompts one per day for 81 days Being Parents you will be happy to know that you will no longer fight for writing ideas for your 7th graders In this journal you will find a lot of inspiring fun questions and writing prompts all aimed at journal writing for 7th Grade This journal is crafted in such a way to get 7th graders think in a new and refreshing way and it also lets them gain a deeper understanding of their inner self while having fun On the whole the questions and writing prompts within this unique journal are meant to provide your kid with a simple yet integrative pastime I am sure Writing Prompts For 7th Grade will provide your kids with excellent things to write about Click the buy button on top of this page to grab a copy of this journal *October Daily Journal Writing Prompts* Maria Elvira Gallardo,2005-03-02 **Daily Activity Journal 3rd-7th**

**Grade** Sherri MacLean,2016-05-01 Daily Activity Journals are are great for getting youngsters writing everyday Your students will love filling out this fun journal once twice or everyday of the week Each day comes with a different prompt to get the student writing and follows with a fun activity With over 70 daily writing prompts and 70 daily activities there are more than enough writing opportunities It also incorporates grammar skills and review and the student has no idea The objectives of the journal are very simple 1 To increase creative expression through writing 2 To experience fun and enjoyment through writing 3 To increase self esteem and self awareness through writing Measuring 8 5 x 11 paperback every day has a space to encourage children to use their imagination by writing drawing and creating Click inside to take a look at the layout This activity journal is the only journal that allows children the freedom to just write without being graded as well as developing their English language skills This is the perfect gift for kids grades 3rd 7th who love to draw and write Order your copy of the Daily Activity Journal today The journal also comes with a list of the most commonly misspelled words parts of speech sample adjectives sample nouns and adverbs This is more than just a journal it s a fun way to get your kids writing while helping them review their grammar skills Give it a try and see if this book isn t the first workbook your student will want to do at the beginning of each school day *May Daily Journal Writing Prompts* Maria Elvira Gallardo,2005-08-18

The Writing Prompts Workbook, Grades 9-10 Bryan Cohen,2012-05-24 As ninth and tenth graders begin to study the more complex aspects of writing it s important to remember to work on creativity and imagination as well The Writing Prompts Workbook is a collection of imaginative situations and questions that will get your students and children to come up with wildly creative ideas to give their brains a break from their more formal writing assignments Bryan Cohen the author of 1 000 Creative Writing Prompts and 500 Writing Prompts for Kids has compiled 200 of some of his best prompts for ninth and tenth graders in this workbook Use them for journals assignments poems conversations songs and more *Current*

*Index to Journals in Education* ,2001      **Text Structures From Picture Books [Grades 2-8]** Stephen Briseño,Kayla Briseño,Gretchen Bernabei,2023-09-18 Teach students the architecture beneath a successful story and boost their reading comprehension and writing skills for a lifetime Writing instruction can sometimes seem scattershot as teachers try to cover a galaxy of craft techniques ideas intentions and genres The possibilities are endless and that s the problem In **Text Structures from Picture Books** elementary and middle grade teachers tap into a well ordered universe of inspiring and illustrative stories to help students frame their thinking and focus choices Using the bite size format of picture books as a starting point the authors share 50 low prep quick access lessons to help you teach students seven concrete ways to respond to text in any genre Through these lessons students will be able to Generate their own writing using a text structure harvested from the work of professional authors Retell a story using the text structure from the story Generate reading responses using structures that support clarity Analyze a story to construct thematic statements capturing the author s message and bigger themes Write about a theme or big idea demonstrating empathic and evidence based interpretation Answer open ended questions by selecting a technique that reflects the text and their engagement Experiment with author s craft in their own writing Based on master writing teacher Gretchen Bernabei s instructional model the lessons offer a lively high impact mix of reading aloud discussion modeling student writing and peer share Plus readers have access to a complete companion website full of text structure reproducibles reading response prompts additional lessons and extensions students samples and links to demo videos State tests are now assessing reading and writing together And that s a good thing but we ve got some catching up to do Written for students beginning in second grade **Text Structures from Picture Books** will help your students swiftly and surely become text savvy readers and writers      **Elementary and Middle School Mathematics** John A. Van de Walle,2004 **World Windows** introduces young learners to essential themes and concepts in Science and Social Studies through National Geographic photography and content Using non fiction readings **World Windows** helps to develop young learnerse tm fluency in English and ignites their curiosity about the world around them      **Math Trailblazers** ,1998      **Summer Bridge Activities Middle School** James Michael Orr,Rainbow Bridge Publishing,Francesca D'Amico,Spencer Livingston,1998-06 Summer activities for children moving from grade 7 to grade 8 along with instructions and advice for parents who will be supervising the activities      **Writing is Learning** Howard Wills,1993 Writing activities can be used to cultivate students enthusiasm for learning This book shows teachers how to introduce their students to the benefits of writing in a variety of subjects including math language arts science social studies and art Each chapter in the book includes an observation that allows readers to enter a classroom and see how the teacher uses specific writing assignments to sustain and deepen students interaction with subject matter Each chapter also includes examples of student writing that resulted from each activity detailed discussion showing how the writing exercises benefited students and teachers writing prompts and strategies to evaluate and comment on student writing Chapters in the book are 1 Getting Started Journals and Learning

Logs 2 Putting Ideas in Order Narratives and Problem Solving 3 Becoming More Specific Definitions and Reviews 4  
 Organizing Information Summaries and 5 Summing Up Letter Writing An introduction begins the book and an epilogue is  
 attached RS     **Glencoe Writer's Choice** ,2001 State adopted textbook 2001 2007 Grade 7     *Creative Ways to Teach*  
*English, Grades 7 to 12* Don M. Wolfe,1966     **Southwestern Journal of Education** ,1887     **Strat for Problem Solving**  
**2-3** ,1997 The strategies in this book show students more than one way to solve problems Page 3     **Bridging English**  
 Joseph O'Beirne Milner,Lucy Floyd Morcock Milner,2008 Bridging English fourth edition is a comprehensive English methods  
 text that is structured on James Moffett s conception of the universe of discourse in the teaching of English talking and  
 listening writing and reading The textbook combines theory and practice that is overarching structures with particular  
 instructional strategies It provides prospective teachers with a huge array of approaches and activities that are active  
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 readers about their experiences of English classrooms their new learnings as they read the text and their projection into  
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 prospective teachers to put theory and method into practice by designing and delivering effective units and lessons In several  
 chapters on pedagogy it helps them answer questions such as How do I actually teach writing design a unit evaluate student  
 learning This edition also addresses many of the most persistent issues that arise within the field issues that bubble up in  
 individual classrooms English departments and school communities and in the general culture     *Higher Scores on Science*  
*Standardized Tests* ,2000-07     **Activities for Junior High School and Middle School Mathematics** Kenneth E.  
 Easterday,Loren L. Henry,F. Morgan Simpson,1981 Activities are one means of connecting both the various strands of  
 mathematics with one another and mathematics with other disciplines This compilation of articles from NCTM journals  
 includes strands on problem solving reasoning number relationships statistics and more     **Resources in Education** ,1997  
*Woodcock-Johnson Psycho-educational Battery-revised* Nancy Mather,Lynne Jaffe,1992 This bestselling book is the  
 ultimate resource for users of the WJ R The first section is comprised of a variety of recommendations for cognitive academic  
 behavioral and social interventions The second section is intended to help translate the identified areas of need into  
 behavioral objectives for planning instruction and developing the individual educational plan The third section presents case  
 studies that exemplify the use of the WJ R in educational and clinical settings with clients from preschool to age 86 The  
 fourth section the appendix contains short summaries of interventions and remedial techniques that were referred to in the  
 recommendations

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