

Vaal University of Technology



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Doctoral Education in South Africa Cloete, Nico, Mouton, Johann, 2015-12-08 Worldwide in Africa and in South Africa the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD namely the provision of future academics rather it has focused on the increasingly important role that higher education and particularly high level skills is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust CHET and the Centre for Research on Evaluation Science and Technology CREST as well as on studies from the rest of Africa and the world. In addition to the historical studies new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994 and continues to struggle with if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth efficiency transformation or quality will not however generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

Achieving Full Realization and Mitigating the Challenges of the Internet of Things Odhiambo, Marcel Ohanga, Mwashita, Weston, 2022-03-04 As the internet of things market is booming several issues are delaying the full realization of the technology. Currently business competitors are jockeying for a piece of the market meaning solutions from researchers that address these issues is crucial for internet of things technology developers. Overpromising followed by underdelivering has been the current approach by many innovators and the mismatch results in losses in production orphaned technologies and frequent system failures. Solutions that address internet of things performance issues must be studied in order to take full advantage of this emerging market. Achieving Full Realization and Mitigating the Challenges of the Internet of Things addresses the challenges faced in rolling out internet of things technologies as well as the various performance issues. Covering a range of topics such as cybersecurity and connectivity issues this reference work is ideal for industry professionals, academicians, researchers, practitioners, technology developers, instructors, and students.

Redefining Education and Development Kaitano Dube, 2024-10-18 The book aligns with the United Nations Sustainable Development Goals SDGs particularly Goal 4 which focuses on quality education. It explores the evolving role of education as a critical driver for achieving all 17 SDGs by providing a platform for discussing innovative educational models and theories that foster sustainable development. The book takes an interdisciplinary approach merging educational theory, developmental practice, and human psychology to address complex global challenges hindering sustainable development. The book includes case studies and empirical research such as exploring student entrepreneurship.

in the agricultural sector and the factors bridging the gap between entrepreneurial intention and venture creation These examples provide readers with practical applications of theoretical concepts and demonstrate the real world impact of educational innovations which is at the core of education delivery for all and how education touches on other areas of the SDGs The book offers valuable insights for policymakers educators and development practitioners by presenting research and theory based analyses It suggests ways to improve the academic environment to foster entrepreneurship and innovation which are key to economic development and job creation especially in regions with high youth unemployment rates The content suggests educational reforms that are responsive to the changing societal and economic landscapes The book's blend of theory and practice targets a broad audience including academic scholars students development agencies non governmental organisations and policymakers It seeks to engage these diverse readers in a conversation about the future of education and its role in achieving sustainable development In summary the book seeks to provide a comprehensive exploration of the nexus between education development and human needs in the context of the SDGs offering innovative perspectives and practical solutions to equip readers to contribute to sustainable global development

South Africa

Yearbook 2004/05 Government Communication & Information System (South Africa),2004 Commonwealth Universities Yearbook ,1997 A directory to the universities of the Commonwealth and the handbook of their association

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,1983-12 Farmer's Weekly ,1926 **The Farmer's Weekly** ,1931-12-30 Apartheid No More Reitumetse Obakeng

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