

Active Reading

Section: Mineral Exploration and Mining

Read the passage below and answer the questions that follow.

Through mineral exploration, mining companies can identify areas where there is a high likelihood of finding valuable mineral resources in quantities that are worth mining. Usually, a mineral deposit has 100 to 1,000 times the concentration of the mineral than ordinary rocks do and enough material to justify opening a mine.

Exploring rock for mineralization is the first step in finding an ore deposit. Planes that carry instruments for identifying patterns in gravity, magnetism, or radioactivity fly over and collect these data as well as images and photographs of an area. When used with satellite images, these data and aerial photographs can be used to create an accurate geological map of the surface. Rock samples are then taken from the exploration area. The samples are analyzed to determine ore grade—the metal content of an ore. If the ore grade is high enough, the companies will drill test holes that help them estimate the three-dimensional extent of the ore. If the ore grade is high enough and the deposit extensive enough, the cost to open a mine may be warranted.

IDENTIFYING MAIN IDEAS

One reading skill is the ability to identify the main idea of a passage. The main idea is the main focus or key idea. Frequently, a main idea is accompanied by supporting information that offers detailed facts about the main idea.

In the space provided, write the letter of the term or phrase that best completes each statement or best answers each question.

- _____ 1. Mining companies conduct mineral exploration to
 - a. find mineral deposits.
 - b. identify new types of minerals.
 - c. create geological maps.
 - d. collect rock samples.
- _____ 2. Airplanes used in mineral exploration carry instruments that detect
 - a. gravity.
 - b. radioactivity.
 - c. magnetism.
 - d. All of the above
- _____ 3. What is ore grade?
 - a. the three-dimensional extent of an ore
 - b. the radioactivity of an ore
 - c. the metal content of an ore
 - d. the magnetism of an ore

Active Reading Tools Of Environmental Science Answer Key

Vladan Devedzic



Active Reading Tools Of Environmental Science Answer Key:

Ebook: Environmental Science: A Global Concern William Cunningham, Mary Cunningham, 2014-10-16

Environmental Science A Global Concern is a comprehensive presentation of environmental science for non science majors which emphasizes critical thinking environmental responsibility and global awareness This book is intended for use in a one or two semester course in environmental science human ecology or environmental studies at the college or advanced placement high school level As practicing scientists and educators the Cunningham author team brings decades of experience in the classroom in the practice of science and in civic engagement This experience helps give students a clear sense of what environmental science is and why it matters in this exciting new 13th edition Environmental Science A Global Concern provides readers with an up to date introductory global view of essential themes in environmental science The authors balance evidence of serious environmental challenges with ideas about what we can do to overcome them An entire chapter focuses on ecological restoration one of the most important aspects of ecology today Case studies in most chapters show examples of real progress and What Can You Do lists give students ideas for contributing to solutions

Science Education as a Pathway to Teaching Language Literacy, 2010-01-01 In this era of mandated high stakes and standardized testing teachers and schools officials find themselves struggling to meet the demands for improved student achievement At the same time they are also expected to teach all subjects as required by national and state curriculum standards Because of these competing demands science is not even taught or taught less often in order to make more room for mathematics and language arts drill and practice and teaching to the test Anyone concerned with providing students with a well rounded education should ask whether these drastic measures even if they were to show improvement in achievement justify denying children access to the unique opportunities for intellectual growth and social awareness that the effective instruction of science provides Will these students have enough exposure to the science curriculum to prepare them to do well later in middle and high school How is this current situation going to help ameliorate the pervasive achievement gap in science and how is it going to motivate students to pursue science related careers The authors of this book believe that instead of sacrificing the science curriculum to make more time for drill and practice in mathematics and language arts what should be done is to connect current research on literacy and science instruction with effective pedagogy Therefore this volume provides fresh theoretical insights and practical applications for better understanding how science can be used as a pathway to teaching literacy and hence as a pathway to improving teachers practice and students learning

Forthcoming Books Rose Arny, 2003-04 **Exploring Environmental Science with GIS** Meg E. Stewart, 2005 This workbook will provide an introduction to the basics of GIS as a tool to view data analyze and compare relationships and to visualize change in our natural and social environments It will allow students to learn by doing as well as provide instructors with homework discussion or lab sessions to assign Exploring Environmental Solutions with GIS complements any physical geology earth

science environmental geology environmental science ecology or natural disasters course This workbook is intended to serve students in a wide range of courses and disciplines Exercises engage issues at the intersection of many disciplines such as water quality population growth environmental hazards and land use Exercises may be done in any order with the exception of the first one which introduces basic functions in ArcExplorer The length of exercises is designed so that most students can complete their work in an hour or less **Books in Print Supplement** ,2002 *Resources in Education* ,1996-05

Learning and Cognition Vibeke Grøver Aukrust,2011-01-07 This collection of 58 articles from the recently published third edition of the INTERNATIONAL ENCYCLOPEDIA OF EDUCATION focus on learning memory attention problem solving concept formation and language Learning and cognition is the foundation of cognitive psychology and encompasses many topics including attention memory categorization etc Most books in the area either focus on one subtopic in depth e g an entire book on memory or cover the gamut of subjects in a series of long technical handbook like chapters This concise reference offers researchers and professors teaching in the area a new take on the material that is comprehensive in breadth but lighter in depth focusing on main findings established facts and minimizing the amount of space taken up by large multi volume references An introduction to a complex field via summaries of main topics in this discipline Contains contributions from the foremost international researchers in the field Makes content available to individual cognitive psychology researchers *Technology Leadership in Teacher Education: Integrated Solutions and Experiences* Yamamoto, Junko,Leight, Joanne,Winterton, Sally,Penny, Christian,2010-06-30 This book presents international authors who are teacher educators and their best practices in their environments discussing topics such as the online learning environment multimedia learning tools inter institutional collaboration assessment and accreditation and the effective use of Web 2 0 in classrooms Provided by publisher U.S. Government Books , **El-Hi Textbooks and Serials in Print** ,2006

Reference & User Services Quarterly ,2006 **Guide for Occupational Exploration** J. Michael Farr,LaVerne Ludden,Laurence Shatkin,2001 Contains descriptions of approximately one thousand jobs grouped in fourteen major interest areas with information on required skills and knowledge education and training Environmental Science William P. Cunningham,Mary Ann Cunningham,Barbara Woodworth Saigo,2003-03 This book is intended for use in a one or two semester course in environmental science human ecology or environmental studies at the college or advanced placement high school level Because most students who will use this book are freshman or sophomore nonscience majors the authors have tried to make the text readable and accessible without technical jargon or a presumption of prior science background At the same time enough data and depth are presented to make this book suitable for many upper division classes and a valuable resource for students who will keep it in their personal libraries after their formal studies are completed The goal of this book is to provide an up to date introductory view of essential themes in environmental science along with emphasis on details and case studies that will help students process and retain the general principles *Issues and Trends in Literacy*

Education Richard David Robinson, Michael C. McKenna, Judy M. Wedman, 2000 The primary purpose of this book is to help you better study and understand the field of literacy education *Visualizing Environmental Science* Linda R. Berg, David M. Hassenzahl, Mary Catherine Hager, 2010-09-22 The new third edition provides environmental scientists with an approach that focuses on visuals rather than excessive content The streamlined coverage discusses the basic science so students walk away with a strong understanding of the facts New Think Critically and Data Interpretation features encourage them to analyse visuals and graphs to place information in context The illustrations have been improved and additional opportunities to conduct real data analysis have been added The What a Scientist Sees feature also gives environment scientists a real world perspective of how a concept or phenomenon is applied in the field **New Scientist and Science Journal** ,2006

Paperbound Books in Print ,1983 The 3rd IEEE International Conference on Advanced Learning Technologies, 9-11 July 2003, Athens, Greece Vladan Devedzic, 2003 **Tech Support** ,2000 **Library Journal** ,1977

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