

35th ANNUAL
AMERICAN HIGH SCHOOL
MATHEMATICS EXAMINATION
(AHSME)

TUESDAY, FEBRUARY 28, 1984

A Prize Examination Sponsored by:
MATHEMATICAL ASSOCIATION OF AMERICA
SOCIETY OF ACTUARIES
MU ALPHA THETA
NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS
CASUALTY ACTUARIAL SOCIETY



INSTRUCTIONS

1. DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO BY YOUR TEACHER.
2. This is a thirty question multiple choice test. Each question is followed by answers marked A, B, C, D, E. Only one of these is correct.
3. *There is a penalty for wrong answers.* On the average, random guessing will neither increase nor decrease your score. Hard to read or ambiguous answers will be marked *wrong*.
4. Use pencil. Scratch paper, graph paper, ruler, compass and eraser are permitted. *Calculators and slide rules are not permitted.* Students should note that figures are not necessarily drawn to scale.
5. The back of this cover is a form on which you are asked to write certain information and record your answers. You must use this form — unless your region has centralized computer scoring (for which your teacher will give you a different form and instructions).
6. When your teacher indicates, tear off this cover and fill in the information requested on the back of it. *Keep the examination questions covered while writing this information.*
7. When your teacher gives the signal, begin working the problems. You will have 90 MINUTES working time for the test.

The results of this Examination are used to identify students who possess unusual mathematical ability. To assure the integrity of the Examination, the MAA Committee on High School Contests reserves the right to re-examine students before deciding whether to grant official status to individual or team scores. Official status will not be granted if a school does not agree to reexamination should it be requested.

The second annual American Invitational Mathematics Examination (AIME) will be given on Tuesday, March 20, 1984. It will be a 2½-hour, 15-question, short answer examination, not multiple choice. Those students who score 95 or above on this AHSME examination are invited to take the AIME. (The student's school must also agree to administer the AIME.) Invitations to take the USA Mathematical Olympiad in May will be based on AIME results.

1984 Ahsmé Questions

James Tanton

1984 Ahsme Questions:

The Contest Problem Book V George Berzsenyi, Stephen B. Maurer, 1997 Over the years perhaps the most popular of the MAA problem books have been the high school contest books covering the yearly American High Mathematics Examinations AHSME that began in 1950 co sponsored from the start by the MAA Book V also includes the first six years of the American Invitational Mathematics Examination AIME which was developed as an intermediate step between the AHSME and the USA Mathematical Olympiad USAMO The AIME has a unique answer format all answers are integers between 0 and 999 The editors of this volume George Berzsenyi and Stephen B Maurer were respectively the chair of the AIME and the AHSME during this period In addition to a thorough index they have added much material not included in Contest Books I IV a comprehensive guide to other problem materials world wide additional solutions dropped problems statistical information and information on test development and history This is a must volume for avid fans of elementary problems young and old

Trigonometry James Tanton, 2015-08-10 This guide covers the story of trigonometry It is a swift overview but it is complete in the context of the content discussed in beginning and advanced high school courses The purpose of these notes is to supplement and put into perspective the material of any course on the subject you may have taken or are currently taking These notes will be tough going for those encountering trigonometry for the very first time *Lecture Notes on Mathematical Olympiad Courses* Jiagu Xu, 2010 Olympiad mathematics is not a collection of techniques of solving mathematical problems but a system for advancing mathematical education This book is based on the lecture notes of the mathematical Olympiad training courses conducted by the author in Singapore Its scope and depth not only covers and exceeds the usual syllabus but introduces a variety concepts and methods in modern mathematics In each lecture the concepts theories and methods are taken as the core The examples are served to explain and enrich their intension and to indicate their applications Besides appropriate number of test questions is available for reader s practice and testing purpose Their detailed solutions are also conveniently provided The examples are not very complicated so that readers can easily understand There are many real competition questions included which students can use to verify their abilities These test questions are from many countries e g China Russia USA Singapore etc In particular the reader can find many questions from China if he is interested in understanding mathematical Olympiad in China This book serves as a useful textbook of mathematical Olympiad courses or as a reference book for related teachers and researchers Errata s Errata Sample Chapter s Lecture 1 Operations on Rational Numbers 145k Request Inspection Copy Contents Operations on Rational Numbers Linear Equations of Single Variable Multiplication Formulae Absolute Value and Its Applications Congruence of Triangles Similarity of Triangles Divisions of Polynomials Solutions to Testing Questions and other chapters Readership Mathematics students school teachers college lecturers university professors mathematics enthusiasts *AMSTAT News*, 1984 *China Reconstructs*, 1984 *Subject Guide to Books in Print*, 1991 *School Certificate Reference Questions by Topic*, 1984

1977-1984 Canterbury Mathematical Association (Christchurch, N.Z.), 1985*

Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **1984 Ahsme Questions**

In a world inundated with monitors and the cacophony of instantaneous connection, the profound power and mental resonance of verbal art usually diminish into obscurity, eclipsed by the continuous assault of sound and distractions. Yet, nestled within the musical pages of **1984 Ahsme Questions**, a charming function of literary beauty that impels with organic thoughts, lies an memorable journey waiting to be embarked upon. Composed by way of a virtuoso wordsmith, that interesting opus courses visitors on a psychological odyssey, gently exposing the latent possible and profound influence embedded within the complex web of language. Within the heart-wrenching expanse of this evocative evaluation, we can embark upon an introspective exploration of the book is main themes, dissect its captivating writing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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