



GED 112 Scholarly Inquiry
2nd Semester, A.Y 2021-2022

Final Paper

1. Use the topic you proposed in FA 7 and 8 and develop it in an essay.
2. Make use of your references in FA 7 and 8. Add more references to expound on the topic.
3. Follow the format:

Topic: _____

Thesis statement: _____

Paragraph 1: Establish the context, background of the topic, and the issue/problem you will address. Write the thesis statement at the end of the paragraph (reserve one sentence for TS). (10-15 sentences)

Paragraph 2: Mention argument 1. Discuss it. Provide counterarguments and refute it. Provide references to justify and discuss argument 1. (10-20 sentences)

Paragraph 3: Mention argument 2. Discuss it. Provide counterarguments and refute it. Provide references to justify and discuss argument 2. (10-20 sentences)

Paragraph 4: Mention argument 3. Discuss it. Provide counterarguments and refute it. Provide references to justify and discuss argument 3. (10-20 sentences)

Paragraph 5: Summarize important points mentioned in para. 2-4. Suggest/propose possible solutions. End the paragraph by restating the TS. (10-15 sentences)

Reference list:

Rubric for grading

Criteria	Ratings				
INTRODUCTION Background/Histor y Define the Problem Thesis Statement	4 pts Exemplary Well developed introductory paragraph contains detailed	3 pts Accomplishe d Introductory paragraph contains some background information	2 pts Developing Introduction states the thesis but does not adequately explain the	1 pts Beginning Thesis and/or problem is vague or unclear. Background details are a	

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M Woodhall

3rd Semester Inquiry Review:

Frank Joseph Shulman,Anna See Ping Leon Shulman,2001-01-01 A descriptively annotated multidisciplinary cross referenced and extensively indexed guide to 2 395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world *A Comparative Study of Students' Learning Experiences in Intensive and Semester-length Courses and of the Attributes of High-quality Intensive and Semester Course Learning Experiences* Patricia Ann Scott,1993 **The Undergraduate in the University** Stanford

University. Study of Undergraduate Education, 1957 *The Stanford Illustrated Review*, 1920 Research in Education

1971 **Dissertation Abstracts International**, 1980 **Resources in Women's Educational Equity**, 1977 Literature

cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes *Resources in education* ,1988-04 **Journal of Education** ,1896

Proceedings of the Fifth Biennial Conference on University Education in Natural Resources, 2004 *Report of the Collector of Internal Revenue to the ... Secretary of Finance* Philippines. Bureau of Internal Revenue, 1966 **American Law School Review**, 1930 **Current Index to Journals in Education**, 1991 Announcement Concordia Seminary (Saint Louis, Mo.), 1951 **Memo to a College Faculty Member** Earl J. McGrath, 1961 **Development Research News**, 1994 The Optical Journal and Review of Optometry, 1923 Arts and Activities, 1975 *Indiana University Bulletin*, 1996 **The Martindale-Hubbell Law Directory**, 1992

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Mendelian Genetics Mendel crossed the heterozygous F1 plants (RrYy) with each other to determine if the alleles would segregate from each other in the F2 generation. $RrYy \times RrYy$. 11-3 Exploring Mendelian Genetics What is the difference between incomplete dominance and codominance? • Incomplete dominance = heterozygous phenotype is somewhere in between the 2. Section 11-3 Exploring Mendelian Genetics Section 11-3 Exploring Mendelian Genetics. (pages 270-274). Key Concepts. • What is the principle of independent assortment? • What inheritance patterns exist ... Answers For CH 11, 13, 14 Reading Handout Section 11—3 Exploring Mendelian Genetics 9. What was the ratio of Mendel's F2 generation for the two-factor cross? (pages 270-274) 10. Complete the Punnett ... 11-3 Exploring Mendelian Genetics Aug 14, 2014 — 11-3 Exploring Mendelian Genetics. Key Concepts: What is the principle of independent assortment? What inheritance patterns exist aside from ... Answers to All Questions and Problems Aug 14, 2015 — CHAPTER 1. 1.1 In a few sentences, what were Mendel's key ideas about inheritance? ANS: Mendel postulated transmissible factors—genes—to.