

Guided Reading

Activity 12-2

For use with textbook pages 294-300.

History and Government

Short Answer

DIRECTIONS: Use the information in your textbook to write a short answer to each of the following questions.

1. What physical features of Europe enabled its people to move easily beyond its borders to other parts of the world?

The closeness to the sea, large bodies of water around Europe, mountain passes

2. When did farming spread from Southwest Asia to southeastern Europe and then on to most of northern Europe?

By about 6000 BC

3. What linked the independent city-states of ancient Greece together?

Greek language and culture

4. What territories were included in the Roman Empire?

most of Europe, some of SW Asia, and North Africa

5. Why did western European armies fight in the Crusades?

To win Palestine, the birthplace of Christianity, from Muslim rule

6. Beginning in the 1400s, what European nations became active in developing sea-based trade with Africa, Asia, and the Americas?

England, France, and the Netherlands

7. By 1900, what important changes in the form of governments had occurred throughout much of Europe?

Democracy

most European countries had constitutions that limited rulers' powers and guaranteed at least some political rights to citizens

8. What conditions enabled dictators like Benito Mussolini and Adolf Hitler to gain control of Italy and Germany, respectively?

large number of unresolved political problems from WWI and a worldwide economic depression

9. Why did East Germany construct the Berlin Wall in 1961 during the Cold War?

To stop East Germans from fleeing to escape communism

10. What was the goal of the European Union, which was created in the 1990s?

A united Europe / goods, services, and workers could move freely among member countries

American History Guided Section 2 Review Answers

**Lena A. Ely, Edith King, Martin James
Stormzand**

American History Guided Section 2 Review Answers:

Study Guide for Problems in American History Lena A. Ely,Edith King,Martin James Stormzand,1926 **Bridge to Reading Zone Teacher's Resource Guide** ,2013-07-01 Perfect for small group instruction geared toward Response to Intervention BTR Zone Bridge to Reading motivates reluctant and struggling readers with high interest nonfiction focused on science adventure biography history and sports With scaffolds such as on page definitions photographs illustrations captions subheads and informational graphics BTR Zone books provide practice with the text features so important to understanding informational text A teaching plan steeped in Common Core State Standards for Literacy provides instruction for vocabulary fluency comprehension and authentic writing truly providing a bridge for students to become more strategic readers

Teaching American History in a Global Context Carl J. Guarneri,Jim Davis,2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history scholars as well as gifted classroom teachers and the book s emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources **Challenge of Freedom** Roger LaRaus,Harry P. Morris,Robert Sobel,1990 **Life and Liberty** Philip Roden,1987 *The American Journey* Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003

Resources in education ,1982-06 **America: History of Our Nation Adapted Interactive Reading and Notetaking Study Guide 2007c** Jim Davidson,Michael B. Staff,Prentice Hall Direct Education Staff,2005-08 This edition was developed specifically for courses covering up to the Civil War or Reconstruction The text can also be used for the first part of a two year American history course **Catholic Reading Circle Review** ,1897 *Trübner's American and Oriental Literary Record* ,1874 **CA Te Am Anthem 2007 Mod** Holt Rinehart & Winston,2007 *Human Heritage* Miriam Greenblatt,Peter S. Lemmo,2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions **The Story of America : Beginnings to 1877: Volume 1** John Arthur Garraty,1992 The Story of America tells our story because it is important in itself It is a great epic and the unique tale of how hundreds of millions of people took possession of a vast continent often at the expense of the original inhabitants The Story of America contains many original documents and lengthy excerpts from primary and secondary sources These include eyewitness accounts poems song lyrics diary entries and excerpts from a variety of other sources

Trübner's American and oriental literary record ,1879 **Todd & Curti's the American Nation** Paul S. Boyer,1995 This

book explores seven broad themes central to American history global relations the Constitutional heritage democratic values technology and society cultural diversity geographic diversity and economic development They provide a context for the historical events which will help the student understand the connections between historical events and see how past events are relevant to today s social political and economic concerns Themes in American history Throughout the book the student is asked to think critically about the events and issues that have shaped U S history Helping the student develop critical thinking skills is a key goal of the text Critical thinking and the study of history

Holt United States History

Holt Rinehart & Winston,2006 TrÃ¼bner's American and Oriental literary record ,1877

A History of the United States,

Volume II. ,1992 **Book Review Digest** ,1981 World Studies: Latin America Heidi Hayes Jacobs,Michal L.

LeVasseur,2005 Latin America physical geography Latin America shaped by its history Cultures of Latin America Mexico and Central America The Caribbean South America Reference section DK atlas Glossary of geographic terms Gazetteer Glossary

This book delves into American History Guided Section 2 Review Answers. American History Guided Section 2 Review Answers is a crucial topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into American History Guided Section 2 Review Answers, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to American History Guided Section 2 Review Answers
 - Chapter 2: Essential Elements of American History Guided Section 2 Review Answers
 - Chapter 3: American History Guided Section 2 Review Answers in Everyday Life
 - Chapter 4: American History Guided Section 2 Review Answers in Specific Contexts
 - Chapter 5: Conclusion
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This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of American History Guided Section 2 Review Answers.

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Cooling Load Estimate Sheet Quickie Load Estimate Form. 2, Project Name: 3. 4, Rules of Thumb for Cooling Load Estimates ... Computer Load Total BTU/Hr, From Table 1, 0, = 55, (if not ... ASHRAE Heat & Cooling Load Calculation Sheet

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