

**Maximum Marks: 70**

**Time Allowed: Three hours**

*(Candidates are allowed additional 15 minutes for only reading the paper.  
They must NOT start writing during this time.)*

*Answer all questions in Section A, Section B and Section C.*

*Section A consists of objective / very short answer questions.*

*Section B consists of short answer questions.*

*Section C consists of long answer questions.*

*The intended marks for questions or parts of questions are given in brackets [ ].*

## **SECTION A – 14 MARKS**

### **Question 1**

Refer to the outline Map of India provided and answer the following questions on the Map:

(i) Mark and label the following on the given map of India: [3]

- (a) The coastal plain that receives rainfall from Northeast monsoons.
- (b) The oldest mountain-range of India.
- (c) The plateau rich in minerals in India.

(ii) The angular value of the latitude marked L is: [1]

- (a)  $37^{\circ}4' N$
- (b)  $68^{\circ}7' N$
- (c)  $8^{\circ}4' N$
- (d)  $23^{\circ}30' N$

(iii) The riverine port marked P is: [1]

- (a) Kolkata
- (b) Kochi
- (c) Vishakhapatnam
- (d) Chennai

**This Paper consists of 6 printed pages and a map.**

# 2014 April Geography Question Paper

**Padhraic Smyth**

## **2014 April Geography Question Paper:**

Planning for an innovation district Sara Lawrence, Michael Hogan, Elizabeth Grace Brown, 2019-02-13 Innovation districts are physical spaces that serve to strengthen the foundations and institutions of an innovation ecosystem. The design, implementation and management of formalized innovation districts is a new practice area. Research draws upon the experience of concentrated areas of innovation that occurred organically such as Boston's Route 128 as well as intentional projects to bring together innovators in large science and technology parks such as North Carolina's Research Triangle Park. Existing research focuses on how to define and design innovation districts and evaluate their impact as well as general policy considerations. In this paper we review the definitions and benefits of an innovation district, reviewing the existing empirical research on their impacts. We then propose a series of questions to guide practitioners in addressing the economic, physical, social and governance elements of an innovation district. Finally we outline some of the challenges in creating an innovation district and ways to measure progress to allow practitioners to get ahead of potential issues in the future. This paper is intended to help policymakers and practitioners working in innovation and economic development translate the concepts of innovation ecosystems into actionable next steps for planning innovation districts in their communities.

**Learning to Teach Geography in the Secondary School** Mary Biddulph, David Lambert, David Balderstone, 2020-12-07 Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography. It helps you acquire a deeper understanding of the role, purpose and potential of geography within the secondary curriculum and provides the practical skills needed to design, teach and evaluate stimulating and challenging lessons. It is grounded in the notion of social justice and the idea that all students are entitled to a high quality geography education. The very practical dimension provides you with support structures through which you can begin to develop your own philosophy of teaching and debate key questions about the nature and purpose of the subject in school. Thoroughly updated to take account of the latest research evidence and policy, this new edition reflects new developments in technology as well as current thinking on curriculum, pedagogy and assessment. Exploring the fundamentals of teaching and learning geography in school, chapters cover Why we teach geography, its purposes and intent; Understanding and planning the curriculum; what to teach; Effective pedagogy; how to teach; Inclusion; Assessment; Developing and using resources; Fieldwork and outdoor learning; Values and school geography's contribution to citizenship; Professional development. Intended as a core textbook and written with both university and school based initial teacher education in mind, Learning to Teach Geography is essential reading for all those who aspire to become able, effective and above all, thoughtful and reflective teachers.

*Refugees in Extended Exile* Jennifer Hyndman, Wenona Giles, 2016-10-04 This book argues that the international refugee regime and its temporary humanitarian interventions have failed. Most refugees across the globe live in protracted conditions that extend from years to decades without legal status that allows them to work and establish a home. It is contended that they become largely

invisible to people based in the global North and cease to remain fully human subjects with access to their political lives Shifting the conversation away from the salient discourse of solutions and technical fixes within state centric international relations the authors recover the subjectivity lost for those stuck in extended exile The book first argues that humanitarian assistance to refugees remains vital to people's survival even after the emergency phase is over It then connects asylum politics in the global North with the intransigence of extended exile in the global South By placing the urgent crises of protracted exile within a broader constellation of power relations both historical and geographical the authors present research and empirical findings gleaned from refugees in Iran Kenya and Canada and from humanitarian and government workers Each chapter reveals patterns of power circulating through the colonial present Cold War legacies and the global war on terror Seeking to render legible the more quotidian struggles and livelihoods of people who find themselves defined as refugees this book will be of great interest to international humanitarian agencies as well as migration and refugee researchers including scholars in refugee studies and human displacement human security globalization immigration and human rights

Atlas of Religion in China: Social and Geographical Contexts Fenggang Yang,2018-09-04 The speed and the scale with which traditional religions in China have been revived and new spiritual movements have emerged in recent decades make it difficult for scholars to stay up to date on the religious transformations within Chinese society This unique atlas presents a bird's eye view of the religious landscape in China today In more than 150 full color maps and six different case studies it maps the officially registered venues of China's major religions Buddhism Christianity Protestant and Catholic Daoism and Islam at the national provincial and county levels The atlas also outlines the contours of Confucianism folk religion and the Mao cult Further it describes the main organizations beliefs and rituals of China's main religions as well as the social and demographic characteristics of their respective believers Putting multiple religions side by side in their contexts this atlas deploys the latest qualitative quantitative and spatial data acquired from censuses surveys and fieldwork to offer a definitive overview of religion in contemporary China An essential resource for all scholars and students of religion and society in China

Debates in Geography Education Mark Jones,David Lambert,2017-09-07 Debates in Geography Education encourages early career teachers experienced teachers and teacher educators to engage with and reflect on key issues concepts and debates It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding The second edition is fully updated in light of the latest research policy and practice in the field as well as key changes to the curriculum and examination specifications Expert contributors provide a range of perspectives on international historical and policy contexts in order to deepen our understanding of significant debates in geography education Key debates include geography's identity as an academic discipline what constitutes knowledge in geography places and regional geography what it means to think geographically constructing the curriculum how we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and the use

of Geographical Information school geography and employability understanding the gap between school and university geography evidence based practice and research in geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading will help support and shape further research and writing Debates in Geography Education is a key resource that is essential reading for all teachers and researchers who wish to extend their grasp of the place of geography in education Mark Jones is Senior Lecturer in Education at the University of the West of England Bristol UK David Lambert is Professor of Geography Education at UCL Institute of Education London UK

**Surveillance and Space** Francisco Klauser, 2016-12-05 The digital age is also a surveillance age Today computerized systems protect and manage our everyday life the increasing number of surveillance cameras in public places the computerized loyalty systems of the retail sector geo localized smart phone applications or smart traffic and navigation systems Surveillance is nothing fundamentally new and yet more and more questions are being asked Who monitors whom and how and why How do surveillance techniques affect socio spatial practices and relationships How do they shape the fabrics of our cities our mobilities the spaces of the everyday And what are the implications in terms of border control and the exercise of political power Surveillance and Space responds to these modern questions by exploring the complex and varied interactions between surveillance and space In doing so the book also advances a programmatic reflection on the very possibility of a political geography of surveillance **Urbanization and Development**, 2016 The analysis of urban development of the past twenty years presented in this maiden edition of the World Cities Report shows with compelling evidence that there are new forms of collaboration and cooperation planning governance finance and learning that can sustain positive change The Report unequivocally demonstrates that the current urbanization model is unsustainable in many respects It conveys a clear message that the pattern of urbanization needs to change in order to better respond to the challenges of our time to address issues such as inequality climate change informality insecurity and the unsustainable forms of urban expansion

**White Paper on Science and Technology**, 2015 **Educational Times**, 1880 **Econ Focus**, 2014 **Yojana**, 2014 **Canadian Journal of Earth Sciences**, 2015 **Comprehensive Geographic Information Systems**, 2017-07-21 Geographical Information Systems Three Volume Set is a computer system used to capture store analyze and display information related to positions on the Earth's surface It has the ability to show multiple types of information on multiple geographical locations in a single map enabling users to assess patterns and relationships between different information points a crucial component for multiple aspects of modern life and industry This 3 volumes reference provides an up to date account of this growing discipline through in depth reviews authored by leading experts in the field VOLUME EDITORSThomas J CovaThe University of Utah Salt Lake City UT United StatesMing Hsiang TsouSan Diego State University San Diego CA United StatesGeorg BarethUniversity of Cologne Cologne GermanyChunqiao SongUniversity of California Los Angeles CA United StatesYan SongUniversity of North Carolina at Chapel Hill Chapel Hill NC United StatesKai

Cao National University of Singapore Singapore Elisabete A Silva University of Cambridge Cambridge United Kingdom Covers a rapidly expanding discipline providing readers with a detailed overview of all aspects of geographic information systems principles and applications Emphasizes the practical socioeconomic applications of GIS Provides readers with a reliable one stop comprehensive guide saving them time in searching for the information they need from different sources Our Social World Jeanne H. Ballantine, Keith A. Roberts, Kathleen Odell Korgen, 2016-11-30 Inspire your students to develop their sociological imaginations in Our Social World Focused on deep learning rather than memorization this book encourages readers to analyze evaluate and apply information about the social world to see the connection between the world and personal events from a new perspective and to confront sociological issues on a day to day basis Organized around the Social World Model a conceptual framework used across chapters to see the complex links between various micro to macro levels of the social system students will develop the practice of using three levels of analysis and to view sociology as an integrated whole rather than a set of discrete subjects Jurnal Kependudukan Indonesia, 2011 Population and demographic studies in Indonesia **Geographical Abstracts**, 1978 **Annual Report of the Librarian of Congress for the Fiscal Year Ended** ... Library of Congress, 2013 *The Publishers Weekly*, 1895 *The Educational Times, and Journal of the College of Preceptors*, 1892 Publishers' circular and booksellers' record, 1894

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