

American Pageant Questions
Chapters 37, 38, and 39

CHAPTER 37: THE COLD WAR BEGINS

1. What did Americans fear would happen after WWII?
2. How did the Taft-Hartley Act hurt labor?
3. What problem faced industry following WWII?
4. What were different factors that slowed the growth of labor following WWII?
5. What actions did Truman take to forestall the economic downturn?
6. Which group benefited most from post war prosperity?
7. What factors sparked the long economic boom from 1945 to 1970?
8. What region of the country saw its population grow the most following WWII? Why?
9. What were factors that lead to the growth to the suburbs in America?
10. What was the baby boom? How long did it last?
11. What problem will the baby boom generation cause as they retire?
12. How would the book describe Harry Truman?
13. Where did the origins of the Cold War originate?
14. Where did Stalin focus the Soviet's post war security?
15. Who bears the responsibility for starting the Cold War?
16. What was the earliest failure of the United Nations?
17. What did the Big Three powers agree to do about postwar Germany?
18. What did Truman do in response to the Soviet blockade of Berlin?
19. What was George Kennan's approach to fighting the Cold War?
20. What was the Truman Doctrine? What was it a response to?
21. What was the Marshall Plan? How effective was it?
22. Why did Truman recognize Israel?
23. What was NATO? Why did the United States join?
24. Why did the nationalists lose the civil war in China?
25. What did Truman establish to check for loyalty in the American government?
26. Why did southern Democrats split from the party in 1948?
27. What was Truman's Fair Deal?
28. Why did the United States get involved in Korea?
29. Why did Truman fire Douglas MacArthur?

CHAPTER 38: THE EISENHOWER ERA

1. Why were prospects for a democratic victory in 1952 poor?
2. Why was Richard Nixon selected as Eisenhower's running mate?
3. What did Eisenhower state he would do to end the war in Korea?
4. How did television impact electoral politics?
5. What was Eisenhower's greatest asset as president?
6. Who was Joseph McCarthy? How did Eisenhower react to him?
7. What was the impact of McCarthy's anti-communism crusade? When did it end?
8. What led to new militancy and restlessness among African-Americans?
9. What methods did African-Americans use to fight Jim Crow laws?
10. Why did the Supreme Court get involved in the civil rights movement in the 1950s?

American Pageant Answers End Of Chapter Questions

Everett Brackin Tucker, H. L. Lambert



American Pageant Answers End Of Chapter Questions:

Social Studies for Secondary Schools Alan J. Singer, 2014-10-08 Now in its 4th edition this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula units lessons projects and activities A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society history and the purpose of social studies education Advocating an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers and based in practice and experience it offers systematic support and open honest advice for new teachers Each chapter addresses a broad question about social studies education sub chapters begin with narrower questions that direct attention to specific educational issues Lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms Chapters include highlighted Learning Activities Teaching Activities and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies and conclude with recommendations for further reading and links to on line essays about related social studies topics Activities are followed by four categories Think it over Add your voice to the discussion Try it yourself and It s your classroom All of these are supported with online teaching material Designed for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice New in the Fourth Edition Provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter Takes a new focus on data driven standards based instruction especially in relation to the common core curriculum Addresses the interactive nature of learning in updated technology sections Reflects current trends in history education Includes more of what the author has learned from working teachers Offers a wealth of additional on line material linked to the text **The Brief American Pageant** Kennedy, Mel Piehl, 1993 The American Pageant Thomas Andrew Bailey, 1983 Data Book of Social Studies Materials and Resources , 1980 **The Cradle of Citizenship** James Traub, 2026-01-13 A devastating critique of our failure to prepare students for citizenship and a roadmap to a better way America s Founders placed great confidence in schools which they believed would teach young people to understand our political system and to engage in reasoned political debate as adults Yet today when virtually all Americans graduate from high school we remain stunningly ignorant of history and government In 2022 the National Assessment of Educational Progress found that only 13 percent of students scored a proficient level in history Adults do no better only 40 percent can name the three branches of government In *The Cradle of Citizenship* James Traub chronicles his year of observing public schools across the country talking to teachers scholars and curriculum designers He finds teachers in Florida who are afraid of discussing topics that might be

seen as woke a red blue war incarnated in the 1619 Project and 1776 Report a profound disagreement over what exactly civic education means and most dismayingly ever diminishing expectations of students with ever dwindling attention spans Yet The Cradle of Citizenship also finds sources of hope Traub learns that despite endless right wing critiques virtually all social studies teachers keep their personal views to themselves and encourage students to develop views of their own He describes the extraordinary collaboration between liberal and conservative scholars that led to the creation of Educating for American Democracy a roadmap for the teaching of civics Finally Traub describes the classical school a traditional model based on the study of great books and the conscious molding of character which is derided as reactionary in progressive circles yet prompts students to discuss books and ideas with depth Shedding light on one of the most divisive issues of our time The Cradle of Citizenship upholds a vision of civics education as it could be **Tweencom Girls** Patrice A.

Oppliger,2018-12-17 Tweencom Girls analyzes the different ways character tropes are portrayed in media targeted at eight to twelve year olds particularly female characters over the last twenty five years The book focuses particularly on sitcoms produced by the cable giants Disney Channel and Nickelodeon because of their popularity and ubiquity It provides extensive examples and alternative interpretations of the shows tropes and themes particularly for those who are unfamiliar with the genre The first section explores common tweencom tropes focusing on different themes that are prevalent throughout the series The second section includes a discussion of the big picture of how tropes and themes give insight into the female characters portrayed in the popular tweencom programming as well as advice to parents and educators *American Book*

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