

# Answer key

## Unit 1

### 1a (pages 4 and 5)

1 purple

2 1 F 2 F 3 T 4 T 5 F

3  
1 spend 2 seems ... like 3 belong 4 possess  
5 feel 6 need 7 are disappearing 8 move 9 is getting  
10 are speculating

4  
1 natural 2 common 3 minority 4 the cold 5 smaller

5  
1 use 2 contain 3 come 4 are now reporting  
5 is increasing 6 know 7 cause 8 don't understand  
9 is becoming

6  
1 Do (you) like ... Does (it) look 2 'm/ am looking  
3 does (his bag) belong 4 does (it) taste  
5 Are (you) thinking 6 suppose

7  
1 He goes out with friends at weekends, or At weekends, he goes out with friends.  
2 He's / He is spending time with his family today, or Today he's / he is spending time with his family.  
3 He's / He is making lunch at the moment, or At the moment, he's / he is making lunch.  
4 He usually makes lunch.  
5 He does housework every day, or Every day he does housework.  
6 He never does DIY.

### 1b (pages 6 and 7)

1  
1 No.  
2 Two or more of their senses get mixed up.  
3 Yes, it's a bit too much sometimes.  
4 Mark's synesthesia means that he tastes words.  
5 Candinsky's synesthesia mixed colour, hearing, touch and smell.  
6 Seeing words in colour.  
7 Our brains.

2  
1 taste 2 hear 3 hearing 4 touch 5 smell

3  
1 Where does Mark come from?  
Canada.  
2 Who else in his family has the same condition?  
His sister.  
3 What's / What is the name of his condition?  
Synesthesia.  
4 Which sense gives Mark problems?  
Taste.  
5 What is Savie Wonder famous for?  
He's a musician.  
6 What colour does Mark's sister associate with Tuesday?  
Brown.

5b

Possible answers:

1 How many brothers have you got?  
2 Do you like your job?

3 Why do you always go to France?  
4 Where are you from?  
5 Can you speak any other languages?  
6 What are your favourite stories?

6a

1 luck 2 knowledge 3 power 4 mourning 5 passion

7

1 happiness 2 courage 3 love 4 wisdom 5 sadness

### 1c (page 8)

1

5

2

1 green 2 men 3 three 4 head

3

1 ten per cent

2 She can't tell if the DVD player is on or off – because the buttons are red and green.

3 blue

4 red, green, blue

5 police officer, airline pilot

4

1 e 2 g 3 c 4 a 5 d 6 b 7 h 8 f

5

1 A: Louise is seeing someone new.

2 B: I see. Well, thanks anyway.

3 B: You need to see a doctor.

4 A: Do you see how easy it is?

### 1d (page 9)

1

1 C: It's a pleasure to meet you.

2 C: Why don't I give you my card?

3 C: May I introduce myself?

4 C: Let's stay in touch.

5 C: It's been good talking to you.

6 C: I'm very pleased to meet you.

2

1 May I introduce myself?

2 It's a pleasure to meet you or I'm very pleased to meet you

3 It's been good talking to you, or let's stay in touch.

4 Why don't I give you my card?

3

1 for 2 on 3 at 4 in 5 for 6 at

4a

1 e 2 d 3 b 4 c 5 f 6 a

4b

1 2 4 6

5

1 Are you? 2 Is it? 3 Yes, I have. 4 Yes, I do.

5 No, I can't. 6 Are they?

### 1e (page 10)

1a

1 letter 2 informal 3 knows 4 to give information

1b

1 About our work: b c

2 Satisfied customers: a

3 About us: d

# 2011 Carnegie Learning Answer Key Chapter 16

**Peipei Pang**



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*Off the Clock* Fred Bramante, Rose Colby, 2012-03-14 This text for educators policymakers parents and community members provides a comprehensive approach to implementing a large scale competency based reform initiative Wherever this model is applied public education will be vastly improved more efficient and quite possibly less expensive The ultimate beneficiaries will be our nation s children Publisher description *The Oxford Handbook of Affective Computing* Rafael A. Calvo, Sidney D'Mello, Jonathan Matthew Gratch, Arvid Kappas, 2015 The Oxford Handbook of Affective Computing is the definitive reference for research in Affective Computing AC a growing multidisciplinary field encompassing computer science engineering psychology education neuroscience and many other disciplines The handbook explores how affective factors influence interactions between humans and technology how affect sensing and affect generation techniques can inform our understanding of human affect and on the design implementation and evaluation of systems that intricately involve affect at their core Suitable for use as a textbook in undergraduate or graduate courses in AC the volume is a valuable resource for students researchers and practitioners worldwide **Professional Issues in Nursing** Carol J. Huston, 2013-01-15 Using an approach that fosters critical thinking and values clarification this textbook examines the full range of professional issues facing contemporary nursing Coverage includes critical issues such as the nursing shortage mandatory staffing ratios violence in nursing legal and ethical issues plus the latest HIPAA regulations career advancement and evaluations and best practices for today and the future This edition includes two NEW chapters 1 a NEW chapter on developing effective leaders to meet 21st century healthcare challenges and 2 a NEW chapter on the use of residencies for new graduate nurses as a transition to practice In addition to these exciting additions content has been updated throughout the book to reflect cutting edge trends in healthcare including the impact of healthcare reform and recommendations from the Institute of Medicine IOM This edition promises to be an integral tool to providing effective nursing care in an increasingly global rapidly changing technology driven world **Crisis and Class War in Egypt** Sean F. McMahon, 2016-10-15 In 2011 capital s crisis erupted in Egyptian society This eruption and subsequent politics have been misrepresented as revolutionary as the working class was and is increasingly so devalued and disempowered In *Crisis and Class War in Egypt* Sean F McMahon critically analyses Egypt s recent political history He argues that the so called revolution was the appearance of capital s destruction of the value of the Egyptian working class and an existential crisis for capital In response productive capital in the form of the military used disposed of and replaced its junior partners in governing first the predatory capital of the Mubarak state with the commodity capital of the Muslim Brotherhood and then commodity capital with the finance capital of the Gulf Cooperation Council These reconfigurations have been expressed in all manner of reactionary governmental arrangements including constitutions legislation and currency reform Extending today s analysis into the near future McMahon sees the war of Egyptian society intensifying and increasingly violent lives for Egyptian workers **The Great School Rethink**

Frederick M. Hess, 2023-06-13 An invigorating examination of the potential for meaningful change in education from one of the nation's most astute observers of schooling and school improvement In *The Great School Rethink* education policy sentinel Frederick M Hess offers a pithy and perceptive appraisal of American schooling and finds in the uncertain period following pandemic disruption an ideal moment to reimagine US education Now is the time he asserts to ask hard questions about how schools use time and talent how they work with parents what they do with digital tools and how they meet the needs of their communities As Hess explains to rethink is to acknowledge the realities of the education system while opening one's mind to possibility With characteristic verve and wit Hess guides readers through his rethink process a versatile and easily implemented approach to identifying issues and brainstorming possible responses He encourages readers to explore what improvements might alleviate current pressures and frustrations such as teacher shortages and burnout declining student performance and compromised learning time Whether their goal is to achieve better student engagement increase parent involvement or implement personalized learning readers will develop the mindset to ask the right questions to fully understand the problem that's being solved and to evaluate the probable effectiveness of proposed solutions Brimming with challenging questions robust exercises and eye opening data this book is a must read for education professionals parent advocates and anyone passionate about the future of American education

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Reed, 2014-10-03 *In Pursuit of Prosperity* provides a much needed exploration of the evolution of environmental sustainability in U S foreign policy Through expert analysis of nine countries and regions of strategic importance David Reed and his stellar team of experts in foreign policy and environmental affairs identify emerging threats to the prosperity and national security of the United States They assert that U S foreign policy must shift away from its 100 year old focus on obtaining energy and mineral inputs for the industrial economy In the new millennium U S foreign policy must be geared toward ensuring the prosperity of the country's trading and political partners around the globe To the degree that our partners' economies and social stability are threatened by the natural resource scarcities and environmental change unfolding within their borders and in neighboring countries threats to U S prosperity and national security increase proportionately Directed to U S foreign policy makers the intelligence and security communities and influential think tanks and research organizations the book proposes specific recommendations the U S government should embrace to respond to the disruption of global supply chains social instability in partner countries disruptive impacts on regional relations and expansion of illegal trade and criminal networks This unique focus establishes *In Pursuit of Prosperity* as a seminal work in understanding the challenges facing the United States in this period of global environmental change

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Ippolito, Joshua Fahey Lawrence, Colleen Zaller, 2013 *Adolescent Literacy in the Era of the Common Core* provides school leaders teachers and others with strategies and best practices for advancing adolescent literacy in the classroom Exceptionally clear and accessible the book addresses a full range of topics in this vitally important field including

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dialog should speak the users language use words phrases and concepts familiarto the user rather than special system terms see more

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web for interface and dialogue designs one additional subsection is included a section outlining the dialogue sequence the ways a user can move from one display to

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dialogs come in two main types first type are attention seeking modal dialogs which force a user to interact with them before continuing modal see more

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web these are windows that and computer and interface as the sup intuitively a good word to appear on the screen as parts

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web jan 1 1992 the chapter reports on work conducted in three phases in the first phase examples of implemented

dialogues were analysed with regard to user needs and

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web of the system interface that the caller will encounter to guide their interactions user guides and on line help may be available but the dialogue design is often key to a successful

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use dialogs sparingly because they are interruptive their sudden appearance forces users to stop their current task and focus on the dialog content for modal dialogs users have to deal with a in dialog action before continuing and are no longer able to access the page below sometimes this is a good thing such as see more

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web a dialog is the construction of interaction between two or more beings or systems in hci a dialog is studied at three levels lexical shape of icons actual keys pressed etc are

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you shouldn t try to cram too much into a dialog keep it clean and simple follow the kiss principle but minimalist doesn t mean limited all information should be valuable and relevant see more

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