

Material: All Classroom Notes and Discussions

Text: Prologue, Chapter 5, 6, 7, 8, 9, 10, 11, 12, and 13, 14, 15, 16, 17, and 19

Ideas and Concepts:

1. What ideas of Greece and Rome can be found in modern democracies?
2. Know the beliefs of these thinkers: Locke, Montesquieu, Rousseau, Voltaire, Jefferson and Madison
3. What major impact did monotheistic religion have on the development of democracy?
4. What is the Magna Carta? Why is it important in democracy?
5. Who were king and queen as the French Revolution began?
6. What is the key difference between the French and American Revolution?
7. What was the symbolic start of the French Revolution?
8. Who was Robespierre and what did he do?
9. Why did Napoleon come to power?
10. Who is Klemens von Metternich? What did he do? What were his goals at the Congress of Vienna?
11. What were the outcomes of the Congress of Vienna?
12. Who was Otto von Bismarck?
13. Give 3 reasons why the industrial revolution started in England.
14. What impact did industrialization have on the growth of cities?
15. What was living in a city like in the industrial revolution?
16. What were the working conditions of factories?
17. What happened to social classes as a result of the industrial revolution?
18. Discuss child labor. What kind of work did children do during the Industrial Revolution?
19. Who is Adam Smith? What did he do?
20. Who is Karl Marx? What impact did he have?
21. Describe some of the key inventions of the industrial revolution.
22. What were the motives behind imperialism?
23. What happened at the Berlin Conference?
24. What were the key causes of WWI?
25. During WWI, what powers made up the Central Powers and what countries were the Allies?
26. What new weapons of war were first used in WWI? What impact did these new killing machines have?
27. What was Germany's policy of unrestricted submarine warfare?
28. What brought the United States into WWI?
29. What was the treaty of Brest Litovsk and its significance?
30. What were Woodrow Wilson's 14 points?
31. Who wanted what at the Treaty of Versailles and what were the major outcomes? Include how Germany was punished and what peacekeeping organization was formed.
32. Who were the "lost generation"?
33. Explain the key events that led up to the Russian Revolution. Include Lenin in your explanation.
34. Who was Stalin? What did he do?
35. Compare and contrast fascism and communism

2nd Semester World History Test

Zhe Xu



2nd Semester World History Test:

THE RELATION OF KNOWLEDGE OF FACTS TO POWER; A STUDY OF THE RELATIONSHIP BETWEEN THE GROWTH WHICH SECONDARY SCHOOL PUPILS MAKE IN FACTUAL KNOWLEDGE OF HISTORY AND THE GROWTH WHICH THEY MAKE IN POWER TO SOLVE CIVIC AND SOCIAL PROBLEMS. LEON A. WILBER,1939 *Social Studies Tests and Reviews* Oscar Krisen Buros,1975 Social Science Tests and Reviews consisting of the social science sections of the first seven MMYs and Tests in Print II includes 166 original test reviews written by 72 specialists five excerpted test reviews 71 references on the construction use and validity of specific tests a bibliography on in print social science tests references for specific tests cumulative name indexes for specific tests with references a publishers directory title index name index and a scanning index The 85 tests covered fall into the following categories 22 general 5 contemporary affairs 10 economics 7 geography 24 history 13 political science and 4 sociology **Tests in Print** ,1999 **Getting In: The Zinch Guide to College Admissions & Financial Aid in the Digital Age** Michael Muska,Paulo de Oliveira,Anne Dwane,Steve Cohen,2011-12-15 From the college admissions experts where to go how to get in and how to pay for it Zinch com is the largest online social network connecting students with colleges and scholarship opportunities With 2 5 million student profiles and more than 800 universities from Yale to Stanford and American University to community colleges Zinch offers students an efficient relevant and effective way to find the right fit school how to get in and how to pay for it Getting In The Zinch Guide to College Admissions Financial Aid in the Digital Age is your college admissions how to guide written by experts with insider guidance to the entire college admission process Leveraging the power of Zinch com it covers every aspect of the college application process from choosing the right vs best schools visiting campuses improving your odds with a dynamic application strategy meeting with a college advisor working with athletic recruiting applying for financial aid knowing what to do if you are on a wait list and much more Incredibly well connected authors Leverages the power of Zinch com the largest online social network of its kind Application do s and don ts If you are one of the 2 2 million high school seniors ready to embark on the next step in your education Getting In The Zinch Guide to College Admissions Financial Aid in the Digital Age is your go to guide for getting into the college of your dreams without ever breaking a sweat **Reading Tests and Reviews** Oscar Krisen Buros,1968 **Denmark Its Medical Organization Hygiene and Demography** ,1891 **Denmark** ,1891 Social Education Erling Messer Hunt,1963 Includes section Book reviews The Seventh Mental Measurements Yearbook Price Stern Sloan Publishing,Buros Institute,Buros Center,1972 Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume To place your standing order please call 800 755 1105 in the U S or 402 472 3581 outside the U S The most widely acclaimed reference series in education and psychology the Mental Measurements Yearbooks are designed to assist professionals in selecting and using standardized tests The series initiated in 1938 provides factual information critical reviews and comprehensive

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