

# Student Book 3 Answer Key



## Unit 1

### Page 4

B

Health and Sports Day is an interesting traditional event in Japan. I'm interested in finding out about it. Also, can you tell me about this special day?  
Of course, Dan. In my village, we always have lots of exciting races and games. My race was very tiring! Did you win?  
No, I didn't. I was disappointed. I was surprised, too, because I'm a very good, fast runner. But there are lots of amazing athletes here today! There's a band here today, too. Their music is very entertaining. That's right! It's relaxing to sit in the sun and listen to music. There's some great traditional dancing later, too. I'm very excited about that!

-ing ending: interesting, exciting, tiring, amazing, entertaining, relaxing

-ed ending: interested, disappointed, surprised, excited

other: traditional (x 2), special, good, fast

### Page 5

B

- 1 Sports Day is a traditional event.
- 2 It's a very exciting day.
- 3 The children are very happy.
- 4 The races are tiring.
- 5 I'm a good athlete.
- 6 The winners get small prizes.

### Page 6

D

- 1 interesting
- 2 exciting
- 3 tired
- 4 disappointed
- 5 entertaining
- 6 relaxing

E

- 1 exciting
- 2 excited
- 3 interesting
- 4 amazing
- 5 exciting
- 6 entertaining
- 7 interested
- 8 surprised

F

Health and Sports Day was very exciting. Are there traditional sports events in your country, too?  
Yes, there are. We celebrate Youth and Sports Day every year. I'm always very excited when that day arrives! That's interesting. What happens on Youth and Sports Day?  
It's an amazing day. We sing traditional songs and do lots of exciting sports. There are lots of entertaining activities like folk dances and plays, too.  
Are you interested in folk dancing?  
Yes, I am. Are you surprised?  
Yes! I didn't know that about you.

### Page 7

H

- 1 ing
- 2 ing
- 3 ing
- 4 ed
- 5 ing
- 6 ing
- 7 ed
- 8 ed

I

- 2 exciting races.
- 3 Because he's a fast runner.
- 4 He's always very tired.
- 5 They think it's boring.
- 6 He thinks it's great.
- 7 He's never bored, and he is always very excited.

J

Students' own answers.

## Unit 2

### Page 8

B

Children all over the world enjoy playing games together. A popular children's game in Mexico is The Blind Hen.  
Playing this game is lots of fun. You start by choosing one child to be the hen and covering their eyes so that they can't see. Turning the child around and around makes the game more difficult.  
It's time for the hen to start finding and tagging the other children.  
The other children enjoy running around and calling the hen. Saying things like "Come and get me!" or "I'm over here!" makes the game more exciting. After tagging all the children, the hen can have a rest and another child can try being the blind hen.

C

Numbers from top down:  
6, 3, 1, 2, 5, 4

- 1 The first step is choosing a child to be the hen.
- 2 The next step is covering the child's eyes.
- 3 Turning the child around and around is a good idea.
- 4 Finding and tagging the other children isn't easy!
- 5 Running around and calling the hen is fun!
- 6 The hen has a rest after tagging all the children.

### Page 9

B

- 1 playing
- 2 running
- 3 being
- 4 covering
- 5 finding
- 6 playing
- 7 throwing
- 8 catching
- 9 playing
- 10 being
- 11 playing
- 12 Swimming

# Answer Key Bridge Student 3

**Kate Cory-Wright**



### **Answer Key Bridge Student 3:**

**180 Days of Writing for Sixth Grade: Practice, Assess, Diagnose** Conklin, Wendy, 2017-03-01 180 Days of Writing is an easy to use resource that provides sixth grade students with practice in writing argument opinion informative explanatory and narratives pieces while also strengthening their language and grammar skills Centered on high interest themes each two week unit is aligned to one writing standard Students interact with mentor texts during the first week and then apply their learning the next week by practicing the steps of the writing process prewriting drafting revising editing and publishing Daily practice pages make activities easy to prepare and implement as part of a classroom morning routine at the beginning of each writing lesson or as homework Genre specific rubrics and data analysis tools provide authentic assessments that help teachers differentiate instruction Develop enthusiastic and efficient writers through these standards based activities correlated to College and Career Readiness and other state standards

**Kid's Box American English Level 6 Teacher's Resource Pack with Audio CD** Kate Cory-Wright, 2011-03-24 Kid's Box is a six level course for young learners Bursting with bright ideas to inspire both teachers and students Kid's Box American English gives children a confident start to learning English It also fully covers the syllabus for the Cambridge Young Learners English YLE tests This Resource Pack contains extra photocopiable activities to reinforce and extend each unit of the Student's Book allowing teachers to cater for mixed ability classes as well as tests suitable for YLE preparation It is accompanied by an Audio CD complete with songs listening exercises and tests Level 6 completes the Flyers cycle CEF level A2

**Using Google Earth: Bring the World into Your Classroom Levels 6-8** JoBea Holt, 2012-02-01 Learn to use Google Earth and add technological richness across the content areas in grades 6-8 with this highly engaging easy to use resource that offers flexibility for authentic 21st century learning This teacher friendly book provides step by step instructions lessons and activities that integrate this technology into social studies science mathematics and English language arts curriculum All lessons are differentiated for a variety of learning styles and activities are leveled for all learners In addition suggestions for flexible groupings and for extension activities are also included Using Google Earth Bring the World Into Your Classroom shows teachers how to help their students start their own kmz folders and fill them with layers of locations that connect their own lives to the curriculum and to build cross curricular connections The ZIP file includes templates plus clear easy to follow directions to lead students and teachers to see a global view by starting with their own neighborhoods and then moving outward This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction

**A Wish in the Dark - Literature Kit Gr. 3-4** Amanda Langsford, 2023-11-22 Overcome adversity and find the light within This resource incorporates before sheets for teaching and reviewing vocabulary with after sheets for evaluating students understanding of the chapters Put yourself in Pong's shoes and determine whether you would leave your friend behind when escaping prison Recall what Father Cham's last blessing for Pong was Answer multiple choice questions about Pong's time in

the Mud House Learn about your family tree similar to Nok s own discovery of her past Create a brochure advertising the Great March that Ampai is organizing Write down ten things that happened in the story on a timeline Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel A Wish in the Dark follows a young boy who escapes prison and grows up to help free his city from an oppressive ruler Pong was born in Namwon Prison He is serving the remainder of his deceased mother s sentence However life in the prison is too much for him One day he decides to escape leaving behind his friend Somkit He escapes to a monastery and becomes a monk Years later Pong is discovered by the prison warden s daughter and is forced once again to flee He finds himself back in the city of Chattana where the citizens are ruled by a man who magically returned light to them after a devastating fire The light comes in the form of orbs and are used to segregate the rich from the poor While the poor devise ways to gain equality the ruler will do anything to keep the status quo

*Up With Language Series: Nouns & Pronouns* , **Using Google Earth™: Bring the World into Your Classroom Levels 1-2** JoBea Holt,2012-02-01 Learn to use Google Earth and add technological richness across the content areas in grades 1 2 with this highly engaging easy to use resource that offers flexibility for authentic 21st century learning This teacher friendly book provides step by step instructions lessons and activities that integrate this technology into social studies science mathematics and English language arts curriculum All lessons are differentiated for a variety of learning styles and activities are leveled for all learners In addition suggestions for flexible groupings and for extension activities are also included Using Google Earth tm Bring the World Into Your Classroom shows teachers how to help their students start their own kmz folders and fill them with layers of locations that connect their own lives to the curriculum and to build cross curricular connections The included Teacher Resource CD includes templates plus clear easy to follow directions to lead students and teachers to see a global view by starting with their own neighborhoods and then moving outward This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction

The Official Cambridge Guide to IELTS Student's Book with Answers with DVD-ROM Pauline Cullen,Amanda French,Vanessa Jakeman,2014-02-27 This Student s Book with answers contains separate sections focussing on Reading Writing Listening and Speaking 8 official practice tests from Cambridge English DVD ROM with MP3 files and speaking test videos Publisher

*The Cay - Literature Kit Gr. 7-8* Lynda Allison,2015-10-21 See how the basic need for survival can break down barriers in this gripping story of overcoming prejudices Challenge students to think deeply about the themes presented in this story Imagine the hindrances experienced by those with a disability and in what ways they are able to overcome them Identify different statements from the novel as proof Timothy and Philip will be rescued or they will perish Complete sentences from the book with their missing vocabulary words Students share a time when they overcame a fear to accomplish a task Using the author s descriptive language describe the storm that hits the little island Using the description

Timothy provides to Phillip research the tea bird and draw a picture of it along with a fact sheet Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Cay is a story about a man and a boy who get stranded on an island and struggle to survive with each other 11 year old Phillip Enright and his mother board a ship to Virginia in the hopes of escaping the German submarines that are surrounding the area around Cura ao Along the way the ship gets torpedoed by one such submarine Phillip is blinded and stranded out to sea with an old African American man named Timothy and a cat named Stew Cat The group find themselves on a tiny island where they survive by fishing and collecting rain water During their time Timothy and Phillip struggle to work together partly due to Phillip s racial prejudices In the end the two must learn to work together in the hopes of survival and eventual rescue      *Using Google Earth™: Bring the World into Your Classroom Levels 6-8* JoBea Holt,2012-02-01 Provides step by step instructions lessons and activities that integrate Google Earth into social studies science mathematics and English language arts curriculum      **Quest Listen and Speaking in the Academic World** Laurie Blass,Marietta Urban,2000-08 Featuring teaching suggestions and unit tests this work is accompanied by cassette for listening portion of test      *Crf W/ANS* Holt Rinehart & Winston,2007      **Visions A: Teacher Resource Book** Mary Lou McCloskey,Lydia Stack,2003-04-02 Teacher Resource Book contains Lesson Plans with suggested teaching times Teacher Resources graphic organizers writing skills guides Reading Summaries in English Spanish Haitian Creole Hmong Cambodian Cantonese and Vietnamese School Home Connection newsletter in seven languages CNN Video Scripts and Video Worksheets and Answer Key to Activity Book      The Athenaeum ,1889      **The Publishers Weekly** ,1885      **The Publishers' Trade List Annual** ,1882      **The Spectator** ,1887      **The Musical Herald and Tonic Sol-fa Reporter** ,1891      **Building Visual Skills** Linda Ward Beech,1989 56 reproducible pages for developing visual literacy      Publishers' Weekly ,1897      **Tune in to English** Uwe Kind,2003-03 Uses various folk tunes and classical music pieces to teach non English speakers basic English phrases

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