

Area schools' state report cards

	23-24 Overall	22-23 Overall	Achievement	Progress	Gap Closing	Early Literacy	Graduation	
ALLEN COUNTY								
Allen East	★ ★ ★	✗	★ ★ ★ ★	★ ★ ★ ★	★ ★	★ ★ ★ ★	★ ★	★ ★ ★ ★
Bath	★ ★ ★ ★		★ ★ ★ ★	✗	★ ★ ★ ★	★ ★ ★ ★	★ ★ ★	★ ★ ★
Bluffton	★ ★ ★ ★	✗	★ ★ ★ ★	★ ★ ★ ★	★ ★	★ ★ ★ ★	★ ★ ★	★ ★ ★
Delphos	★ ★ ★	✗	★ ★ ★	✗	★	★ ★ ★	★ ★ ★	★ ★ ★
Elida	★ ★ ★ ★		★ ★ ★ ★	★ ★ ★ ★	★ ★ ★ ★	★ ★	★ ★	★ ★
Lima	★ ★		★ ★	★ ★	★	★ ★	★ ★	★
Perry	★ ★ ★		★ ★ ★	★ ★ ★	★ ★ ★	★ ★	★ ★	★ ★ ★
Shawnee	★ ★ ★ ★	✗	★ ★ ★ ★	✗	★ ★ ★ ★	★ ★ ★ ★	★ ★ ★	★ ★ ★
Spencerville	★ ★ ★ ★	✗	★ ★ ★ ★	✗	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★
AUGLAIZE COUNTY								
Minster	★ ★ ★ ★ ★		★ ★ ★ ★	★ ★ ★ ★	★ ★ ★	★ ★ ★ ★	★ ★ ★	★ ★ ★
New Bremen	★ ★ ★ ★ ★		★ ★ ★ ★	★ ★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★
New Knoxville	★ ★ ★ ★ ★		★ ★ ★ ★	★ ★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★
St. Marys	★ ★ ★	✗	★ ★ ★	✗	★	★ ★ ★	★ ★ ★	★ ★ ★
Wapakoneta	★ ★ ★	✗	★ ★ ★	✗	★ ★	★ ★	★ ★	★ ★
Waynesfield-Goshen	★ ★ ★		★ ★ ★	✗	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★
PUTNAM COUNTY								
Columbus Grove	★ ★ ★ ★		★ ★ ★ ★	★ ★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★
Continental	★ ★ ★	✗	★ ★ ★	★ ★ ★	★	★ ★ ★	★ ★ ★	★ ★ ★
Jennings	★ ★ ★	✗	★ ★ ★	★ ★ ★	★	★ ★ ★	★ ★ ★	★ ★ ★
Kalida	★ ★ ★	✗	★ ★ ★	✗	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★
Leipsic	★ ★ ★	✗	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★
Miller City-New Cleveland	★ ★ ★	✗	★ ★ ★	★ ★ ★	★ ★	★ ★ ★	★ ★	★ ★
Ottawa-Glandorf	★ ★ ★		★ ★ ★	★ ★ ★	★ ★	★ ★ ★	★ ★	★ ★
Ottoville	★ ★ ★	✗	★ ★ ★	★ ★ ★	★ ★	★ ★ ★	★ ★	★ ★
Pandora-Gilboa	★ ★ ★	✗	★ ★ ★	★ ★ ★	★ ★	★ ★ ★	★ ★	★ ★

Ohio Schools State Report Cards

Brett Zyromski, Melissa A. Mariani

Ohio Schools State Report Cards:

United States Reports United States. Supreme Court,2004 *Annual Report of the State Board of Education* Ohio. State Board of Education,2004 **State of Ohio Comprehensive Annual Financial Report for the Fiscal Year Ended June 30** Ohio. Office of Budget and Management,2002 **Resources in Education** ,1996 *State Education Journal Index* ,2008 **The Ohio Educator** ,1998 **Ohio Schools** ,1980 **State Education Journal Index and Educators' Guide to Periodicals Research Strategies** ,2005 An index of state education journals **Improving Ohio's Schools** ,2002 **Page's Ohio Revised Code Annotated** Ohio,1953 Michigan School Moderator ,1888 Journal of Education ,1881 **Landmark Briefs and Arguments of the Supreme Court of the United States** United States. Supreme Court,1975 Educational Weekly ,1878 Education Daily ,1999 **State Education Indicators with a Focus on Title I** ,2000 **Facilitating Evidence-Based, Data-Driven School Counseling** Brett Zyromski,Melissa A.

Mariani,2016-02-26 Counselors make a difference and now you can prove it Your counseling makes a difference in the lives of at risk students every day To meet accountability standards though you need data the number crunchers can understand With this user friendly manual make the shift to evidence based practices and interventions in a data driven comprehensive school counseling program based on ASCA s national model The book includes Visual guides and checklists for every step of the process Examples of successful program evolution Guidance on developing and submitting a successful Recognized ASCA Model Program RAMP application Supporting documents in an online resource center **Leaflet** ,1939 Michigan School Moderator ,1918 **The U.S. History Report Card** David C. Hammack,1990 Each of the three parts of this report provides a somewhat different perspective on U S students knowledge and understanding of U S history Part 1 summarizes the assessment performance of approximatley 16 0000 fourth eighth and twelfth grade students based on the National Assessment of Educational Progress U S history proficiency scale Chapter 1 uses this measure to summarize the levels of proficiency displayed by students in the 1988 assessment offering an overview and examples of their knowledge and understanding Chapter 2 compares U S history proficiency across the grades and across subpopulations defined by race ethnicity gender region and other characteristics Part 2 of the report takes a closer look at the assessment results The chapters in this section provide information not only on the results of the assessment of students in grades 4 8 and 12 but also on trends in the performance of approximately 2 300 eleventh grade students based on a special study conducted in 1986 and 1988 Chapter 3 explores students knowledge of historical periods chronology documents and persons while chapter 4 summarizes their familiarity with the historical contexts of political and economic life as well as of cultural social and family life Part 3 describes the amount and nature of social studies and U S history instruction reported by students who participated in the 1988 assessment and in the special trend assessment Chapter 5 summarizes the extent of students instruction in these subjects and chapter 6 reports on various aspects of this instruction particularly the topics studied and

the prevalence of various instructional activities Many tables of statistical data are included JB

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