

2ND SEMESTER FINAL EXAM REVIEW GUIDE

This sheet may be used as good review of terms and concepts, but it is not "all inclusive." Study class notes, textbook, textbook CD, Unit Packets, Unit Packet Objectives, labs and **this guide**.

UNIT 7B – HUMAN EVOLUTION (9 Questions) Ch. 17 p. 368-378 and Ch. 13 p. 258-259

(Recommendation: Read all of these pages!)

Evolution of primates

Evolution of humans and human ancestors

Hominids: *Australopithecus*, *Homo habilis*, *Homo erectus*, *Homo sapiens*

Characteristics of primates

Bipedalism, opposable thumb, evolution of brain, hair, jaws, face, chin, parental care

Multiregional hypothesis vs. "Out of Africa" hypothesis

Hardy-Weinberg law – problems and definition (3 questions)

UNIT 8 – CLASSIFICATION & DIVERSITY (20 Questions) Ch. 14, 15, 16, 17

3 Domain System – list & describe 3 domains

Classification system – 7 taxon system - KPCOFGS

How are organisms classified?

Kingdoms – characteristics of

Binomial nomenclature

Phylogenetic tree

Invertebrate body patterns – types of symmetry

Invertebrates – characteristics of **each phyla**

Invertebrates: body segments, appendages, jointed or non, # of body openings, # of legs

Vertebrates – characteristics of **each class**

Endothermic vs. ectothermic

Mammals – characteristics of

Vertebrate hearts – chambers

single vs. double loop circulation and lungs vs. gills

oviparous, viviparous, ovoviviparous

UNIT 9 – PLANTS (33 questions) Ch. 16, 28, 29

Origin of plants

Characteristics of plant kingdom

Gymnosperms

Angiosperms

Monocot vs. Dicot

Growing seasons of plants – annuals, perennials, biennials

Flower - parts and functions

Double fertilization of flowers – steps of

Fruits – examples of, characteristics of, plant part

Seeds:

Pollination

Leaf – parts of

Greenhouse Effect / global warming

Vascular system-xylem and phloem

Growth of a plant – stems and roots

Root – parts of, how growth occurs

2nd Semester Final Review Questions

Jeffrey Brautigam

2nd Semester Final Review Questions:

Cambridge Checkpoints VCE Biology Units 1 and 2 Third Edition Harry Leather,Jan Leather,2016-02-29 5

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,1885 **5 Steps to a 5 AP European History, 2012-2013 Edition** Jeffrey Brautigam,2011-06-10 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That's why we've created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You'll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include Recovery and Expansion 1300 1600 The Renaissance 1350 1550 The Reformation 1500 1600 The Rise of Sovereignty 1600 1715 The Scientific Revolution during the Seventeenth Century The Enlightenment A Cultural Movement during the Eighteenth Century Social Transformation and Statebuilding in the Eighteenth Century The French Revolution and the Rise of Napoleon 1789 1799 The Fall of Napoleon and the Post Napoleonic Era 1800 1848 The Second Industrial Revolution 1820 1900 The Rise of New Ideologies in the Nineteenth Century Nationalism and Statebuilding 1848 1900 Mass Politics and Imperialism in Africa and Asia 1860 1914 Politics of the Extreme and World War I 1870 1918 The Interwar Years and World War II 1918 1945 The Cold War and Beyond 1945 Present

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Mathematics Tests Available in the United States Sheldon S. Myers, 1959 **Annual Report of the Board of Education and of the Superintendent of Schools** Albany (N.Y.). Department of Public Instruction, 1887 **National Guide to Educational Credit for Training Programs 2004-2005** Jo Ann Robinson, Troy Polite, Nancy Musick, 2004 For more than 25 years this guide has been the trusted source of information on thousands of educational courses offered by business labor unions schools training suppliers professional and voluntary associations and government agencies These courses provide academic credit to students for learning acquired at such organizations as AT T Citigroup Delta Air Lines General Motors University NETg and Walt Disney World Resort Each entry in the comprehensive INational Guide R provides L L DBL Course title L DBL Location of all sites where the course is offered L DBL Length in hours days or weeks L DBL Period during which the credit recommendation applies L DBL Purpose for which the credit was designed L DBL Learning

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