

Georgia History

Vocabulary

Governor
Carter Center
Promote
Habitat for Humanity

Reading Skills

Text Structure
 Circle the text's heading.

Draw a box around the text's subheading.

Main Idea
 Underline the MAIN IDEA of each paragraph.

Key Details

Who?

Where?

When?

Simple:

Jimmy Carter

39th President of the United States

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1900 1920 1940 1960 1980 2000 2020

1924 -

Jimmy Carter was born in Plains, Georgia in 1924. He was the 39th president of the United States. Carter was raised working in business. His family had a peanut farm and a store. He really enjoyed baseball. When he graduated from high school, he went into the United States Navy. He worked on submarines and enjoyed it. When his father died, he returned to help his family with their businesses.

Carter was always interested in politics. He ran for governor of Georgia in 1966 but lost. The **governor** is the leader of Georgia. He ran again in 1970 and won. He then ran to be the President in 1976. Carter was able to get many things done while he was the President. There were struggles that he had to overcome, as well. He worked for peace and human rights. He supported the Civil Rights Movement in many ways. He wanted to make voting available to everyone. He also worked on giving schools with large African American populations more money to operate.

After he was the President, he continued to help people around the world. He traveled for many reasons. He wanted to promote peace. He also worked to treat and remove diseases. In 1982, he established the Carter Center. The purpose of the **Carter Center** was to promote human rights around the world. Promote means to support. He also helped to form the Habitat for Humanity. The primary focus of the Habitat for Humanity is to help people get safe, affordable housing.



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Jimmy Carter
 39th President of the United States

2nd Grade Comprehension Jimmy Carter

Idaho. State Board of Education

2nd Grade Comprehension Jimmy Carter:

Literacy Tutoring Handbook Raymond P. Siljander, Jacqueline A. Reina, Roger A. Siljander, 2005 This book investigates the depth of the illiteracy problem in the United States and the rationale and administration of a literacy learning program. Based on some of the latest reading research the authors provide a comprehensive up to date look at literacy tutoring. Following an introduction to the illiteracy problem the book focuses on literacy and intelligence the rationale in literacy programs and promoting literacy programs in administration. Detailed information is presented on tutoring program objectives lesson plans and teaching strategies. The text is further enhanced with basic sentence structure words letters the teaching of grammar reference information with explanations examples and suggested homework. The Appendix contains material on teaching resources phonics charts alphabet flashcards and alphabet practice sheets. Administrators and tutors wishing to help students become better readers will find this unique and comprehensive text to be a helpful guide.

Resources in Education ,2001 Developing Effective Literacy Intervention Strategies: Emerging Research and Opportunities Slattery, Cheryl A., 2017-12-01 As reading is vital to success in life and opens the door to nearly all other learning opportunities it is essential that educators understand why students with learning how to read. Therefore it is key for both professionals and researchers to establish their own approaches to assist those with reading difficulties. Developing Effective Literacy Intervention Strategies Emerging Research and Opportunities is a critical reference volume featuring the latest academic research on the benefits of a balanced literary framework and how it can help struggling readers gain knowledge and experience in reading. Including coverage among a variety of applicable viewpoints and subjects such as zone of proximal development response to intervention RTI and literary fluency this book is ideally designed for education professionals working in the fields of elementary education and literacy as well as academics and upper level students looking for advanced research on literacy intervention and differentiated plans of instruction.

Treasures Grade 3:Practice Book Teachers Edition MCGRAWHILL 2008 Bookseller and the Stationery Trades' Journal ,1891 **The Publishers Weekly** ,1890 **The American Catalogue** ,1880 American national trade bibliography Literacy Assessment James David Cooper, Nancy D. Kiger, 2005 This text presents literacy assessment as a natural part of the instructional cycle. Through the text's practical positive approach to the stages of developmental literacy preservice teachers and reading specialists learn to assess student progress on a daily basis. Case studies chapter summaries and readings for further exploration make this text accessible and informative. A companion web site includes several interactive tools for instruction and learning. Each Benchmark is followed by assessment and instructional strategies that help teachers apply theory to practice. Comprehensive coverage includes state and national standards and assessment of second language learners. Research and references highlight up to date instructional strategies including the use of technology. Reading & Writing Grade by Grade New Standards (Organization). Primary Literacy Committee, 1999 The Musical Standard ,1883 The Education Index ,1987

Published Research Literature in Reading ,1964 Books and Pamphlets, Including Serials and Contributions to Periodicals Library of Congress. Copyright Office,1968 **Readers and Writers in the Middle Grades** Martha Combs,2003 The second edition of this popular book for grades 4 8 again reflects the author s emphasis on teaching reading and writing from a literature based perspective and engaging middle grades learners in integrated literacy experiences Coverage has been revised to meet the growing need to address early adolescents who still struggle with becoming proficient readers and writers Taking a holistic interdisciplinary approach to literacy development Combs deftly balances ideas for using authentic children s literature with techniques for making the most of the basal approach providing a rich mix of classroom tested models and examples that will serve future teachers well in their first classrooms and every classroom thereafter For future and practice elementary school reading teachers Scholastic Literacy Place ,1996 **Gardeners' Chronicle** ,1874 Canadian Books in Print ,1993 Bulletin of the State Board of Education of Idaho Idaho. State Board of Education,1929 **Teaching Reading in the Elementary School** Ida E. Morrison,1968 **Current Index to Journals in Education** ,1998

Enjoying the Song of Expression: An Emotional Symphony within **2nd Grade Comprehension Jimmy Carter**

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