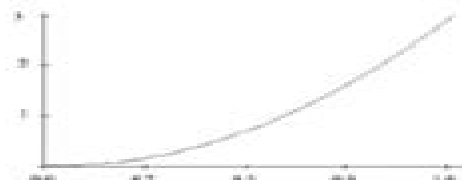


**Part 1: Multiple Choice.** Circle the letter corresponding to the best answer.

1. The heights of American men aged 18 to 24 are approximately Normally distributed with a mean of 68 inches and a standard deviation of 2.5 inches. Only about 5% of young men have heights outside the range
  - (a) 65.5 inches to 70.5 inches
  - (b) 63 inches to 73 inches
  - (c) 60.5 inches to 75.5 inches
  - (d) 58 inches to 78 inches
  - (e) none of the above
2. Use the information in the previous problem. About what percentage of the men are over 70.5 inches tall?
  - (a) 2.5
  - (b) 5
  - (c) 16
  - (d) 32
  - (e) 68
3. For the density curve shown to the right, which statement is true?
  - (a) The area under the curve between 0 and 1 is 1.
  - (b) The density curve is symmetric.
  - (c) The density curve is skewed right.
  - (d) The density curve is Normal.
  - (e) None of the above is correct.
4. For the density curve shown in Question 3, which statement is true?
  - (a) The mean and median are equal.
  - (b) The mean is greater than the median.
  - (c) The mean is less than the median.
  - (d) The mean could be either greater than or less than the median.
  - (e) None of the above is correct.
5. The area under the standard Normal curve corresponding to  $-0.3 < Z < 1.6$  is
  - (a) 0.3273
  - (b) 0.4713
  - (c) 0.5631
  - (d) 0.9542
  - (e) none of the above



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**N Noddings**



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**Statistics** Joseph F. Healey, 1996 Healey knows social research statistics thoroughly and he also knows how deeply students fear it This Fourth Edition delivers an effective balance of conceptual and practical approaches to statistics in language that truly communicates with students Healey covers basic statistical concepts and techniques in a step by step manner continually emphasizing the underlying logic and the social research contexts that make sense of it all In the process students get plenty of unthreatening exposure to the usually challenging task of statistical interpretations *Government Reports Announcements* , 1967 **Introduction to Statistics for Biology, Third Edition** Robin H. McCleery, Trudy A. Watt, Tom Hart, 2007-05-17 This edition has been fully updated with new material on generalised linear models and nonparametric testing It provides coverage of the fundamental problem of analysis of variance and includes practical examples in MINITAB to illustrate the methods described Government Reports Announcements & Index , 1985

**Canadian Aeronautical Journal** , 1961 *Designing Experiments and Analyzing Data* Scott E. Maxwell, Harold D. Delaney, 2000 Through this book s unique model comparison approach students and researchers are introduced to a set of fundamental principles for analyzing data After seeing how these principles can be applied in simple designs students are shown how these same principles also apply in more complicated designs Drs Maxwell and Delaney believe that the model comparison approach better prepares students to understand the logic behind a general strategy of data analysis appropriate for various designs and builds a stronger foundation which allows for the introduction of more complex topics omitted from other books Several learning tools further strengthen the reader s understanding flowcharts assist in choosing the most appropriate technique an equation cross referencing system aids in locating the initial detailed definition and numerous summary equation tables assist readers in understanding differences between different methods for analyzing their data examples based on actual research in a variety of behavioral sciences help students see the applications of the material

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*Complete Business Statistics* Amir D. Aczel,Jayavel Sounderpandian,2001-12-19 Traditionally Complete Business Statistics has been praised for its quality of presentation and the richness of problem sets that are realistic stimulating and challenging The new edition will continue to provide students with a solid understanding of statistical concepts and rich problems to stimulate learning In addition students will be exposed to the most current uses of technology in business statistics Students and instructors alike will enjoy using this text that now has more Excel and other software applications integrated than ever before

*Resources in Education* ,1996

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