



THE UNIVERSITY OF PAPUA NEW GUINEA

## UPNG EXTERNAL APPLICATION FORM FOR 2026

### INSTRUCTIONS TO CANDIDATES

This form is to be completed by candidates who wish to apply to any of the School's Open College programs. The following programs are on offer in the external mode and include, **Science Foundation Year (SFY)**, **Business Management Foundation Year, (BMFY)**, **Bachelor of Arts - (Professional Studies in Education)**, **Bachelor of Arts Year 1**, **Bachelor of Accounting**, **Diploma in Accounting**, **Bachelor in Business Management**, and **Diploma in Business Management**.

Pay an application processing fee of K20 into UPNG General Account No: 1000583572 BSP, (WAGAND) and attach the original receipt to the form before submitting. Send the completed application form by post to: The Senior Assistant Registrar, University of PNG Open College, PO Box 341, UNIVERSITY PO, National Capital District.

Hand Deliver to UPNG Open College headquarters or any University Learning Centres in the Provinces and Districts in the following locations:

**Southern Region:** NCD (Waigani Campus), Milne Bay (Alotau), Daru and Kiunga

**New Guinea Islands Region:** Buka, Kokopo, Pomic, West New Britain (Kimbe)

**Highlands Region:** Mt Hagen, Enga (Wabag), Simbu (Kunduwa) and Southern Highlands (Mendi)

**Momase Region:** Madang, Morobe (Lae), East Sepik (Wewak), Yangoru-Saussa, Brugam (Meprik)

UPNG does not have University Learning Centres in the following Provinces: Manus, New Ireland (Kavieng), Gulf (Korema), Central, West Sepik (Vanimo), and Oro (Popondetta).

**Province/District applying from:**

**The University Learning Centre you would like to study through:**

### SECTION 1: SUMMARY OF CHOICES

This application is for (Tick a Box):

New Enrolment for External Program to:

- School of Business and Public Policy Management
- School of Humanities & Social Sciences
- School of Natural & Physical Sciences

# Upng 2015 Application Form

**Indrajit Pal,Jason von Meding,Sangam  
Shrestha,Iftekhar Ahmed,Thayaparan  
Gajendran**

## **Upng 2015 Application Form:**

**Working as Indigenous Archaeologists** George Nicholas,Joe Watkins,2024-09-30 Working as Indigenous Archaeologists explores the often contentious relationship between Indigenous and other formerly colonized peoples and Archaeology through their own voices Over the past 35 plus years the once novel field of Indigenous Archaeology has become a relatively familiar part of the archaeological landscape It has been celebrated criticized and analyzed as to its practical and theoretical applications and its political nature No less important are the life stories of its Indigenous practitioners What has brought some of them to become practicing archaeologists or heritage managers What challenges have they faced from both inside and outside their communities And why haven t more pursued Archaeology as a vocation or avocation This volume is a collection of 60 autobiographical chapters by Indigenous archaeologists and heritage specialists from around the world some community based some academic some in other realms who are working to connect past and present in meaningful and especially personal ways As Archaeology continues to evolve there remain strong tensions between an objective science oriented evidentiary based approach to knowing the past and a more subjective relational humanistic approach informed by local values traditional knowledge and holistic perspective While there are no maps for these new territories hearing directly from those Indigenous individuals who have pursued Archaeology reveals the pathways taken Those stories will provide inspiration and confidence for those curious about what lies ahead This is an important volume for anyone interested in the present state and future of the archaeological discipline

## **An Interdisciplinary Approach for Disaster Resilience and**

**Sustainability** Indrajit Pal,Jason von Meding,Sangam Shrestha,Iftekhar Ahmed,Thayaparan Gajendran,2019-10-17 This book includes selected papers presented at the international expert forum on Mainstreaming Resilience and Disaster Risk Reduction in Education held at the Asian Institute of Technology Thailand on 1 2 December 2017 The journey towards disaster risk reduction and resilience requires the participation of a wide array of stakeholders ranging from academics to policymakers to disaster managers Given the multifaceted and interdependent nature of disasters disaster risk reduction and resilience require a multidisciplinary problem solving approach and evidence based techniques from the natural social engineering and other relevant sciences Traditionally hazard and disaster related studies have been dominated by the engineering and social science fields In this regard the main purpose of this book is to capture the multidisciplinary and multisectoral nature of disaster risk reduction and to gather existing data research conceptual work and practical cases regarding risk reduction and its ties to sustainable development under a single umbrella Along with the sustainability aspect the book also links disaster risk reduction with development technology governance education and climate change and includes discussions on challenges solutions and best practices in the mainstreaming of disaster risk reduction

## **The Routledge Handbook of Social Work Field Education in the Global South** Rajendra Baikady,Sajid S.M.,Varoshini Nadesan,M.

Rezaul Islam,2022-07-08 This handbook provides an authoritative account of social work field education in the global south It

presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in depth analyses and global case studies Key features Discusses critical issues and new directions in the theory and practice of social work field education challenges in field work education decolonising field work training developing competent social work graduates aligning fieldwork with cultural practices in indigenous communities the idea of clinical social work and a comparative analysis of social work field supervision Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south including countries from South Asia and Asia Africa and Latin America and the Caribbean covering India Bangladesh Pakistan Nepal Sri Lanka China Georgia Philippine Turkey Papua New Guinea Eswatini Republic of Trinidad Tobago Kenya Nigeria South Africa Botswana Chile and Barbados Brings together international comparative perspectives on field work education in social work from leading experts social work educators and social work professionals This handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology education South Asian studies and Global South studies It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations *Extracting Innovations* Martin J. Clifford, Robert K. Perrons, Saleem H. Ali, Tim A. Grice, 2018-06-13 This book considers the most contemporary innovations propelling the extractive industries forward while also creating new environmental and social challenges The socio ecological fabric of innovation in the extractive industries is considered through an integrative approach that brings together engineers natural scientists and social scientists academics and practitioners giving an empirically grounded and realistic evaluation of the innovations in this sector It synthesizes a series of questions including *The Likely Demand and Needs for Medical Officers and Nurse Practitioners in Vanuatu to the Year 2015*, 1997

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