

# Alliteration

when 2 or more nearby words have the same beginning sounds

• Stop staring and start stirring.

• That's one way to win.  
↑ makes the /w/ sound.



## Bedhead by Margie Palatini

- Milk was spilled, spit, and sputtered.
- ...said Dad, surveying the situation from sinkside.
- Oliver stared a steely stare at his sister.
- "A done ddeal," ddeclared Emily.
- Oliver hemmed. He hawed. But he knew he had had it.

# Alliteration With Second Graders

**Glenna Davis Sloan**



## **Alliteration With Second Graders:**

*Give Them Poetry!* Glenna Davis Sloan, 2003-01-01 This lively book offers a host of ways for teachers to bring poetry and children together in their classrooms The book gives examples of children's poetry writing and methods of presenting poetry to students of any age     **Tropes are for Kids** George Alan Kamberelis, 1993     **Phonics from A to Z** Wiley Blevins, 1998 Provides an explanation of phonics a method of reading instruction that focuses on the relationship between sounds and their spellings and features over one hundred activities for the classroom as well as sample lessons word lists and teaching strategies     The Everything Parent's Guide to Common Core ELA, Grades K-5 Felicia Durden, 2015-09-15 A guide for parents hoping to prepare their children for the Common Core English Language requirements Intended to help children in grades K-5     **Read and Write** Michelle O'Brien-Palmer, 1994-06-01     *Strategies for Word Identification* Barbara J. Fox, 1996     The Elementary School Journal, 1969     **The Poetry Connection** Kinereth D. Gensler, Nina Nyhart, 1978 Poems that are meant to stimulate children's writing     **Nurturing Your Child's Math and Literacy in Pre-K-Fifth Grade** Mary Mueller, Alisa Hindin, 2016-11-23 With recent changes in the curriculum and standards in language arts and mathematics parents often are challenged to find ways to help their children be successful in their learning endeavors While parents want to be involved in their children's education they are often unsure of their role in their children's learning and the best ways to help their children to succeed academically Moreover with the changes in how math and literacy are being taught parents often struggle with helping even first grade children with their homework In this book we set out to alleviate this struggle by offering parents a resource they can use to navigate their child's education communicate with teachers and support their children in learning mathematics and literacy After providing an overview of the current educational climate and tips for communication with teachers we share strategies and suggestions parents can use to assist their children in language arts and mathematics We provide detailed descriptions of activities games books and conversations that connect with what children will be learning at each grade level     Teaching Students who are Exceptional, Diverse, and at Risk in the General Education Classroom Sharon Vaughn, Candace S. Bos, Jeanne Shay Schumm, 2007 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides classroom teachers with the knowledge tools and practical strategies that will empower them to spark learning in every student From students with disabilities culturally diverse students and students with limited English proficiency to economically disadvantaged students Vaughn Bos Schumm provides teachers with the tools they need in their diverse classrooms Revised to reflect recent changes in the law IDEA 2004 a new chapter on Developing Independence in Learning an all new Tech Tips features that has received rave reviews a revised chapter Managing Student Behavior that emphasizes school wide behavior management and positive behavioral support an expanded chapter on Collaborating and Coordinating with Other Professionals and Family Members with increased coverage of co teaching a revised chapter on Planning and Grouping

Strategies for Special Learners that reflects an increased emphasis on grouping and expanded coverage of secondary education via chapter opening interviews new photos and new examples throughout the text *Common Ground* Priscilla L. Vail,1991 **Writing Through Children's and Young Adult Literature, Grades 4-8** Mary Strong,Mimi Neamen,1993 Teaches the writing process using published works as the basis for writing experiences Authors lead the way to authorship The book includes literature based writing ideas and suggestions for expanding students creative abilities *Off Track* Louise Spear-swerling,2018-03-05 The identification of poor readers as learning disabled can be the first of many steps toward consigning students to a lifetime of reading failure The very label that is meant to help children often becomes a burden that works against effective learning throughout their schooling In this book the authors identify the dangers of labeling children as reading or learning disabled contending that a reading disability is not a unitary phenomenon In order to diagnose and help children educators and parents need to understand the multiple sources of reading difficulty before they can choose appropriate means to correct it Drawing on recent research in cognitive psychology the authors present a new theoretical model of reading disability that integrates a wide variety of findings across age and grade spans Laid out in terms that are readily comprehensible to parents and practitioners the model outlines the phases that are characteristic of the path to proficient reading then describes four ways in which disabled readers may stray from this path The key to the authors work lies in the fact that youngsters who stray from the path of typical reading acquisition often are not distinguishable from other children who are classified as poor readers rather than as learning disabled This model is an especially useful one for practitioners because it both provides a broader view of reading disability than have many previous models and shows how reading disability relates to typical reading acquisition Using illustrative case studies the authors describe the four patterns of reading disability explain how to properly assess them and suggest ways to conquer them **Higher-grade English [by W.S. Dalglish]. By W.S. Dalglish** Walter Scott Dalglish,1896 Annual Summary of Investigations Relating to Reading ,1992 The Mailbox ,2000-02 Contemporary Review ,1878 The Present Age ,1882 Instructor ,2005

Strategies for Teaching Learners with Special Needs Edward A. Polloway,James R. Patton,Loretta Serna,2005 This comprehensive non categorical special education methods book retains the key features that have made it a bestseller within the special education field for more than 20 years The authors give substantial coverage to generic methods and to all curricular content areas In the new edition increased emphasis is given to effective research based teaching strategies that will enable students with special needs to be successful in any classroom environment inclusive classrooms resource and self contained classrooms

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