

Figurative Language Cheat Sheet

Figurative Language	Definition & Example
Simile	<p>Comparing two things with the words like or as</p> <p>"She is as cute as a bunny." "Last night, I slept like a log."</p>
Metaphor	<p>Comparing two things WITHOUT the words like or as. Use words like "is" or "was."</p> <p>"The snow is a white blanket." "Her long hair was a flowing golden river."</p>
Onomatopoeia	<p>The imitation of a sound</p> <p>"The cash register opened with a heartwarming cha-ching!" "SNAP! The skateboard broke in half when she dropped it on the ground."</p>
Personification	<p>Giving non-human things the qualities or actions of a human</p> <p>"The sun smiled down on me." "The brownie invited me with a delicious smell."</p>
Hyperbole	<p>An exaggeration</p> <p>"I was waiting FOREVER for my friend to arrive." "He's as skinny as a toothpick."</p>
Alliteration	<p>A repeated sound at the beginning of words</p> <p>"Go and gather the green leaves on the grass." "I had to hurry home where grandma was waiting for her waffles."</p>

Alliteration Onomatopoeia Metaphor Simile Personification

Douglas A. Parker



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Ready To Go Lessons: Reading & Writing Grd 4 Jessica M. Dubin Kissel,2006-05 **Ready To Go Lessons: Reading & Writing Grd 5** Jessica M. Dubin Kissel,2006-05 **Instructional Design** Patricia L. Smith,Tillman J. Ragan,2004-12-07 A well documented theory based treatment that focuses on instructional design s application to industry and K 12 education Offers extensive procedural assistance emphasizing the foundations and first principles upon which most of the models and procedures in the field are built An Extended Example now online showcases applications of concepts and techniques using a single subject area and course Digital Photography Ready To Go Lessons: Reading & Writing Grd 3 Jessica M. Dubin Kissel,2006-05 **My Senior Year** Michael Fitzgibbons,2000-12-20 Hey I m John Sullivan a recent high school graduate who collected his thoughts and dreams and hopes and fears and all kinds of other stuff in a year long diary through his senior year When I finished on graduation day I realized I had quite a collection as a matter of fact I had more than 400 pages So I thought about it and realized that it had a beginning a middle and an end so therefore it told a complete story which I think might be a book if I remember my sophomore literature class correctly I am NOT saying it is literature ha ha but I do think it is a book That is where you come in I don t think it is much of a book if I m the only one who reads it It is just a diary then that will remain on the floppy disk in my computer desk in my bedroom Instead you could read it And tell me what you think And then I will know if I should have left it in that computer desk Or not If you do read it you ll find that I didn t leave anything out even the stuff that might embarrass me I could even still get into some trouble about some of it but I think I m ok because I don t think my parents will want to read it because they were there for almost all of it so it would be a rerun for them I don t think reruns are bad but they already lived through this once so they probably don t want to get all upset allover again So go ahead and click away It was an adventure for me come on along for the ride John Sullivan is right This is quite an undertaking for a senior in high school But that is what it is a diary a coming of age novel a satire and incredibly a love story It is a unique look at one of the most important developmental periods in a person s life **Studies in English** University of Mississippi. Department of English,1969 Developmentally Appropriate Curriculum and Instruction Ana Garcia-Nevarez,Kimberly A. Gordon Biddle,2021-04-14 This timely and accessible volume explores how our understanding of research in child development can help cultivate the knowledge skills and attitudes children need for informed and thoughtful participation in society by viewing the curriculum through a developmental lens Biddle and Garcia Nevarez cover a range of key topics including characteristics of physical cognitive and psychosocial development of children heritable and environmental influences on children s developing self language and literacy development mathematical cognition growth mindsets and evidence based positive behavioral interventions and supports The expert team of contributors offers an advanced exploration of developmental science and how this applies to learning and education in order to create inclusive environments that support children with a range of abilities including those with the most significant medical intellectual and

developmental delays Each chapter contains boxes exploring how the topic relates to the themes of Promoting Social and Emotional Competence Theory Research to Practice Connection Common Core and Other Standards and Social Justice and Diversity ensuring comprehensive and consistent coverage across the volume Developmentally Appropriate Curriculum and Instruction will be essential reading for students of child development and education as well as educators and those in teacher training who are interested in how theory and research can be effectively harnessed to improve children s outcomes

An Evaluation of "An Evening Walk." Hazel Emma Butz,1946 *Primary English Audit and Test* Sue Reid,Angela Sawyer,Mary Bennett-Hartley,2014-02-15 This popular widely recommended text supports trainees on primary initial teacher training courses where a secure knowledge and understanding of English is required for the award of Qualified Teacher Status QTS A rigorous and focused test enables trainees to identify their strengths and weaknesses in English This test can be revisited at key stages in their course as a tool to monitor and evaluate progress The fourth edition has been updated in line with the new National Curriculum includes more information on expanding and developing a knowledge of English and is linked to the 2012 Teachers Standards **20-Minute Learning Connection** Douglas B. Reeves,2002 This new guide shows Massachusetts parents how they can help their child succeed in school Includes 250 learning activities aligned to state standards plus homework advice checklists information about state tests and tips for effective parent teacher communication

Primary English: Audit and Test Doreen Challen,2007-06-04 This book supports trainees on primary initial teacher training courses where a secure knowledge and understanding of English is required for the award of Qualified Teacher Status QTS A rigorous test enables trainees to identify their strengths and weaknesses in English and this can be revisited in order to monitor and evaluate progress towards QTS Trainees are able to direct their studies more usefully and quickly develop confidence in topics they find difficult This edition is fully up to date with the 2007 QTS Standards *Language Arts Instructional Objectives Exchange*,1972 **Videoworkshop Public Speaking Inst Gd W/Cd** Allyn & Bacon,Tasha Van Horn,2002-08 **Content Knowledge** John S. Kendall,Robert J. Marzano,2000 **The New Building Better English** ,1955 An Enrichment Course of Study for English, Grade Nine Elizabeth Jane Sadler,1960 **Integrating Instruction in Language Arts** Imogene Forte,Sandra Schurr,1996 This book focuses on Gardner s Theory of Multiple Intelligences and includes high interest strategies and activities to integrate language arts with the disciplines of social studies math and science as well as planning outlines and more **Idaho Curriculum Guide for English K-12** Ruth A. Marks,1966
Poetry--reading, Writing, and Analyzing it Donald R. Gallo,1979 *Basic Public Speaking* Douglas A. Parker,1985-11

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